



Evaluation of attainment of PO, PSO and CO

Evaluation of attainment outcome is vital for teaching-learning process of education institution. The program outcome (PO), program specific outcome (PSO) and course outcome (CO) determines the efficacy of education. The outcomes are evaluated by many non-formal methods that form the formative judgment of the individual teacher whereas the formal structured mechanism is also evolved by our college for its evaluation. It is the summative analysis that we undertake vide result analysis annually. The result analysis is the premise on which the exercise of evaluation of attainment outcomes is undertaken.

Our college being an affiliated institution the conduct and evaluation of examination is undertaken by the affiliating university through the assessment of the examination performance of our students. The result data is then collected from the university further tabulated and analyzed by the college. In case of programs offered under the faculty of commerce and management performance of each paper is considered for course outcome, academic year for program specific outcome and performance of cumulative three years is for program outcome. In case of programs offered under the faculty of humanities performance of each paper is considered for course outcome, performance of discipline for program specific outcome and performance of cumulative three years is for program outcome.

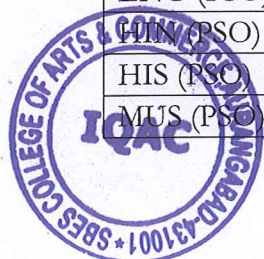
The outcome attainment are evaluated in a scale of four point described in the indicators below

Indicator	Scale
Outstanding	< 60 %
Good	50% - 59%
Average	40% - 49%
Poor	> 40%

BA

On the analysis of the data of BA program it has come to our observation that around 79% students have perform very well in their examinations. The PSO & CSO for the same are explain in table mention below:

Particulars	OS	Good	Average	Poor
BA (PO)	61%	18%	10%	12%
Discipline (PSO)	OS	Good	Average	Poor
MAR (PSO)	47%	23%	14%	16%
DRA (PSO)	56%	20%	13%	12%
ECO (PSO)	54%	21%	10%	14%
ENG (PSO)	59%	17%	11%	13%
COM (PSO)	48%	21%	14%	17%
HIS (PSO)	67%	16%	6%	12%
MUS (PSO)	76%	11%	7%	6%



POL (PSO)	72%	15%	6%	6%
PUB (PSO)	75%	10%	8%	7%
SOC (PSO)	50%	21%	12%	16%
Course (CO)	OS	Good	Average	Poor
ENG-SL-131	57%	14%	29%	0%
DRA-1-13	18%	29%	18%	35%
ECO-1-13	51%	14%	13%	22%
ECO-2-13	45%	24%	17%	14%
ENG-1-13	40%	20%	15%	25%
ENG-2-13	40%	30%	5%	25%
ENG-CO-131	40%	14%	19%	28%
HIN-1-13	18%	26%	23%	33%
HIN-2-13	36%	21%	15%	28%
HIN-SL-131	48%	9%	12%	31%
HIS-1-13	44%	23%	8%	26%
HIS-2-13	53%	9%	11%	27%
MAR-1-13	45%	21%	5%	29%
MAR-2-13	29%	16%	18%	37%
MAR-SL-131	42%	29%	20%	9%
MUS-1-13	50%	10%	15%	25%
POL-1-13	64%	14%	8%	14%
POL-2-13	65%	16%	5%	14%
PUB-1-13	52%	14%	17%	17%
PUB-2-13	69%	10%	7%	14%
SOC-1-13	21%	26%	19%	34%
SOC-2-13	26%	13%	17%	45%
ENG-SL-132	82%	0%	18%	0%
DRA-3-13	0%	17%	50%	33%
ECO-3-13	30%	36%	14%	20%
ECO-4-13	63%	19%	6%	13%
ENG-3-13	53%	24%	12%	12%
ENG-4-13	65%	24%	6%	6%
ENG-CO-132	52%	22%	14%	11%
HIN-SL-132	49%	22%	18%	10%
HIN-3-13	42%	29%	13%	16%
HIN-4-13	35%	23%	26%	16%
HIS-3-13	63%	20%	9%	8%
HIS-4-13	84%	8%	1%	7%
MAR-SL-132	65%	17%	11%	6%
MAR-3-13	22%	19%	30%	30%
MAR-4-13	48%	26%	15%	11%
MUS-3-13	77%	8%	0%	15%
POL-3-13	76%	14%	5%	6%
POL-4-13	89%	7%	2%	2%
PUB-3-13	59%	27%	5%	9%
PUB-4-13	23%	41%	32%	5%
SOC-3-13	63%	18%	8%	11%



SOC-4-13	66%	13%	5%	16%
ENG-SL-133	64%	14%	18%	5%
DRA-5-13	65%	16%	10%	10%
ECO-5-13	45%	19%	14%	22%
ECO-6-13	52%	23%	10%	14%
ENG-5-13	50%	25%	14%	11%
ENG-6-13	58%	6%	8%	28%
ENG-CO-133	54%	18%	13%	15%
HIN-SL-133	71%	13%	7%	9%
HIN-5-13	47%	14%	19%	19%
HIN-6-13	42%	31%	28%	0%
HIS-5-13	67%	22%	5%	6%
HIS-6-13	60%	28%	7%	5%
MAR-SL-133	73%	12%	5%	10%
MAR-5-13	45%	32%	11%	13%
MAR-6-13	39%	32%	16%	13%
MUS-5-13	52%	18%	21%	9%
POL-5-13	87%	5%	7%	1%
POL-6-13	75%	18%	3%	5%
PUB-5-13	47%	16%	22%	16%
PUB-6-13	69%	10%	12%	9%
SOC-5-13	14%	19%	33%	35%
SOC-6-13	47%	23%	21%	9%
ENG-SL-134	63%	21%	11%	5%
DRA-6-13	72%	14%	7%	7%
DRA-7-13	21%	38%	17%	24%
ECO-7-13	82%	9%	2%	8%
ECO-8-13	63%	18%	6%	12%
ENG-7-13	78%	11%	3%	8%
ENG-8-13	72%	17%	6%	6%
ENG-CO-134	70%	17%	7%	6%
HIN-SL-134	49%	40%	4%	7%
HIN-7-13	65%	12%	9%	15%
HIN-8-13	47%	26%	6%	21%
HIS-7-13	73%	13%	2%	12%
HIS-8-13	69%	13%	4%	13%
MAR-SL-134	68%	10%	11%	11%
MAR-7-13	58%	31%	6%	6%
MAR-8-13	61%	11%	19%	8%
MUS-6-13	73%	17%	7%	3%
MUS-7-13	97%	0%	0%	3%
POL-7-13	78%	15%	2%	6%
POL-8-13	81%	8%	3%	7%
PUB-7-13	89%	4%	5%	2%
PUB-8-13	80%	7%	7%	5%
SOC-7-13	66%	18%	3%	13%
SOC-8-13	58%	26%	3%	13%



DRA-8-13	63%	25%	13%	0%
DRA-9-13	100%	0%	0%	0%
ECO-10-13	80%	7%	2%	12%
ECO-11-13	33%	22%	17%	28%
ECO-9-13	25%	28%	25%	22%
ENG-9-13	82%	9%	6%	3%
ENG-10-13	67%	18%	9%	6%
ENG-11-13	83%	8%	8%	0%
HIN-9-13	63%	16%	5%	16%
HIN-10-13	21%	16%	26%	37%
HIN-11-13	0%	0%	0%	100%
HIS-10-13	81%	10%	6%	3%
HIS-11-13	64%	21%	0%	14%
HIS-9-13	43%	32%	16%	10%
MAR-9-13	14%	26%	29%	31%
MAR-10-13	40%	40%	5%	14%
MAR-11-13	27%	18%	9%	45%
MUS-8-13	69%	25%	6%	0%
MUS-9-13	88%	13%	0%	0%
POL-10-13	42%	31%	20%	7%
POL-11-13	52%	23%	21%	4%
POL-9-13	87%	8%	2%	2%
PUB-10-13	91%	2%	2%	5%
PUB-11-13	89%	0%	0%	11%
PUB-9-13	85%	4%	2%	9%
SOC-10-13	41%	32%	18%	9%
SOC-11-13	44%	38%	19%	0%
SOC-9-13	75%	11%	5%	9%
DRA-10-13	88%	0%	0%	13%
DRA-11-13	88%	0%	13%	0%
DRA-12-13	50%	25%	25%	0%
DRA-13-13	75%	25%	0%	0%
ECO-12-13	46%	28%	15%	11%
ECO-13-13	70%	25%	3%	2%
ECO-14-13	65%	35%	0%	0%
ECO-15-13	70%	25%	0%	5%
ENG-12-13	74%	20%	3%	3%
ENG-13-13	74%	20%	0%	6%
ENG-14-13	92%	0%	0%	8%
ENG-15-13	75%	17%	0%	8%
HIN-12-13	88%	12%	0%	0%
HIN-13-13	53%	35%	6%	6%
HIN-14-13	100%	0%	0%	0%
HIN-15-13	100%	0%	0%	0%
HIS-12-13	97%	3%	0%	0%
HIS-13-13	93%	5%	0%	2%
HIS-14-13	77%	8%	0%	15%



HIS-15-13	69%	23%	8%	0%
MAR-12-13	5%	33%	28%	35%
MAR-13-13	26%	40%	16%	19%
MAR-14-13	14%	57%	29%	0%
MAR-15-13	29%	0%	0%	71%
MUS-10-13	87%	7%	7%	0%
MUS-11-13	88%	13%	0%	0%
MUS-12-13	100%	0%	0%	0%
MUS-13-13	100%	0%	0%	0%
POL-12-13	89%	7%	0%	4%
POL-13-13	33%	40%	17%	10%
POL-14-13	65%	22%	7%	7%
POL-15-13	91%	2%	0%	7%
PUB-12-13	85%	9%	4%	2%
PUB-13-13	91%	8%	0%	2%
PUB-14-13	82%	18%	0%	0%
PUB-15-13	91%	0%	0%	9%
SOC-12-13	77%	12%	7%	5%
SOC-13-13	49%	35%	9%	7%
SOC-14-13	56%	31%	13%	0%
SOC-15-13	88%	0%	0%	13%

BBA

The analysis of BBA student's data depicts that around 92% students have perform extremely well in their examination. The PSO & CSO for the same are explain in table mention below:

Particulars	OS	Good	Average	Poor
BBA (PO)	84%	8%	3%	6%
Year (PSO)	OS	Good	Average	Poor
BBA FY (PSO)	85%	8%	2%	4%
BBA SY (PSO)	79%	10%	4%	7%
BBA TY (PSO)	90%	2%	1%	6%
Course (CO)	OS	Good	Average	Poor
BBA-101-I	95%	0%	0%	5%
BBA-102-II	88%	5%	2%	5%
BBA-103-II	84%	14%	0%	2%
BBA-104-IV	97%	2%	0%	2%
BBA-105-V	74%	16%	7%	3%
BBA-201	89%	7%	2%	2%
BBA-202	75%	0%	0%	25%
BBA-106	93%	5%	0%	2%
BBA-107	85%	2%	3%	10%
BBA-108	70%	16%	5%	8%
BBA-109	72%	18%	7%	3%
BBA-110	82%	13%	2%	3%



BBA-203	98%	0%	0%	2%
BBA-204	80%	20%	0%	0%
BBA-301	55%	19%	8%	19%
BBA-302	87%	4%	2%	8%
BBA-303	87%	4%	4%	6%
BBA-304	75%	11%	4%	9%
BBA-305	74%	11%	6%	9%
BBA-306	70%	15%	4%	11%
BBA-401	80%	11%	5%	5%
BBA-402	82%	11%	7%	0%
BBA-403	91%	9%	0%	0%
BBA-404	89%	7%	5%	0%
BBA-406	86%	2%	0%	11%
BBA-407	74%	20%	6%	0%
BBA-408	78%	22%	0%	0%
BBA-501	72%	6%	0%	22%
BBA-502	89%	3%	0%	8%
BBA-503	83%	6%	0%	11%
BBA-504	86%	3%	3%	8%
BBA-505	94%	0%	0%	6%
BBA-506	94%	0%	0%	6%
BBA-601	97%	0%	3%	0%
BBA-602	94%	6%	0%	0%
BBA-603	97%	3%	0%	0%
BBA-604	82%	0%	6%	12%
BBA-605	94%	0%	6%	0%
BBA-606	100%	0%	0%	0%
BBA-607	100%	0%	0%	0%

BCA

The analysis of BCA student's data depicts that around 91% students have performed extremely well in their examination. The PSO & CSO for the same are explained in the table mentioned below:

Particulars	OS	Good	Average	Poor
BCA PO	83%	8%	3%	6%
Year (PSO)	OS	Good	Average	Poor
BCA FY (PSO)	80%	9%	7%	3%
BCA SY (PSO)	81%	9%	2%	9%
BCA TY (PSO)	89%	5%	1%	5%
Course (CO)	OS	Good	Average	Poor
BCA-102-I	52%	26%	19%	4%
BCA-102-II	74%	4%	19%	4%
BCA-103-I	89%	4%	0%	7%



BCA-104-IV	81%	11%	7%	0%
BCA-105-V	70%	11%	7%	11%
BCA-106-VI	78%	7%	11%	4%
BCA-201-VI	89%	11%	0%	0%
BCA-202-VI	84%	11%	5%	0%
BCA-203-IX	84%	16%	0%	0%
BCA-204-X	89%	5%	5%	0%
BCA-205-XI	95%	5%	0%	0%
BCA-206-XI	95%	0%	0%	5%
BCA-301	83%	8%	0%	8%
BCA-302	96%	0%	0%	4%
BCA-303	92%	0%	4%	4%
BCA-304	88%	4%	0%	8%
BCA-305	96%	0%	0%	4%
BCA-306	96%	0%	0%	4%
BCA-401	20%	52%	8%	20%
BCA-402	84%	4%	0%	12%
BCA-403	80%	4%	0%	16%
BCA-404	88%	8%	0%	4%
BCA-405	64%	20%	4%	12%
BCA-406	68%	16%	4%	12%
BCA-407	100%	0%	0%	0%
BCA-408	96%	0%	0%	4%
BCA-501	15%	33%	0%	52%
BCA-502	89%	7%	4%	0%
BCA-503	100%	0%	0%	0%
BCA-504	93%	4%	0%	4%
BCA-505	93%	4%	0%	4%
BCA-506	96%	0%	0%	4%
BCA-507	100%	0%	0%	0%
BCA-601	96%	0%	4%	0%
BCA-602	100%	0%	0%	0%
BCA-603	89%	7%	4%	0%
BCA-604	93%	4%	0%	4%
BCA-605	100%	0%	0%	0%
BCA-606	100%	0%	0%	0%
BCA-607	100%	0%	0%	0%



BCOM

The efforts taken by college and students can be seen in the data presented below, which shows that around 88% of students have performed extremely well in the examination. The PSO & CSO for the same are explained in the table mentioned below:

Particulars	OS	Good	Average	Poor
BCOM (PO)	77%	11%	5%	7%
Year (POS)	OS	Good	Average	Poor
BCOM FY (POS)	78%	9%	4%	8%
BCOM SY (POS)	70%	16%	6%	7%
BCOM. TY (POS)	85%	8%	3%	5%
Course (CO)	OS	Good	Average	Poor
ART-131	57%	21%	7%	15%
ART-132	78%	7%	7%	8%
ART-137	80%	6%	5%	9%
ART-138	89%	4%	2%	4%
COM-132	75%	5%	3%	17%
COM-133	78%	12%	4%	6%
COM-134	75%	9%	7%	9%
COM-135	70%	16%	4%	11%
COM-201	50%	16%	9%	25%
COM-202	75%	9%	3%	13%
COM-203	86%	10%	2%	2%
COM-204	89%	3%	2%	6%
COM-231	80%	11%	3%	5%
COM-232	87%	7%	2%	3%
COM-233	90%	6%	1%	3%
COM-234	94%	2%	1%	3%
COM-235	89%	1%	7%	3%
COM-SL-131	69%	16%	5%	10%
COM-SL-136	77%	9%	7%	7%
COM-SL-137	87%	8%	2%	3%
COM-301	60%	24%	5%	11%
COM-SL-131	21%	47%	21%	11%
COM-SL-136	29%	36%	18%	16%
COM-SL-137	98%	2%	0%	0%
COM-303	68%	16%	6%	10%
COM-304	82%	8%	3%	7%
COM-306	69%	19%	8%	4%
COM-305	83%	3%	1%	13%
COM-307	83%	7%	5%	5%
COM-401	75%	15%	5%	6%
COM-SL-131	42%	35%	17%	6%
COM-SL-136	57%	28%	11%	4%
COM-SL-137	91%	5%	1%	3%



COM-403	63%	24%	8%	6%
COM-404	77%	14%	4%	4%
COM-407	74%	14%	6%	7%
COM-405	90%	1%	4%	5%
COM-408	67%	20%	8%	5%
COM-501	84%	8%	3%	6%
COM-502	87%	7%	2%	4%
COM-503	87%	8%	2%	2%
COM-504	92%	4%	1%	4%
COM-505	87%	1%	0%	12%
COM-506	84%	5%	3%	8%
COM-507	92%	4%	3%	1%
COM-508	82%	13%	3%	2%
COM-509	81%	10%	5%	4%
COM-601	66%	20%	8%	6%
COM-602	89%	7%	1%	2%
COM-603	75%	19%	3%	3%
COM-604	94%	4%	1%	1%
COM-605	90%	1%	0%	9%
COM-606	89%	7%	1%	2%
COM-607	55%	22%	14%	9%
COM-608	89%	9%	1%	1%



[Signature]
I/C Principal
SBES College of Arts & Commerce
Aurangabad.