



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	SBES COLLEGE OF ARTS AND COMMERCE, AURANGABAD (M.S.)
Name of the head of the Institution	Professor M.A. Paithankar
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02402332040
Mobile no.	9422201233
Registered Email	sbescollegeac@yahoo.com
Alternate Email	sbescollegeac@gmail.com
Address	Saraswatinagar, Aurangpura, Aurangabad, Maharashtra
City/Town	Aurangabad
State/UT	Maharashtra
Pincode	431004

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			Self financed and grant-in-aid																						
Name of the IQAC co-ordinator/Director			Professor. P.P. Deo																						
Phone no/Alternate Phone no.			02402344835																						
Mobile no.			9881296986																						
Registered Email			sbescollegeac@yahoo.com																						
Alternate Email			sbescollegeac@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://www.sbaccollege.in																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.sbaccollege.in/iqac/ac/17-18.jpeg																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>83.60</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.10</td> <td>2010</td> <td>28-Mar-2010</td> <td>27-Mar-2015</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	83.60	2004	16-Feb-2004	15-Feb-2009	2	B	2.10	2010	28-Mar-2010	27-Mar-2015
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				Period From	Period To																				
1	B++	83.60	2004	16-Feb-2004	15-Feb-2009																				
2	B	2.10	2010	28-Mar-2010	27-Mar-2015																				
6. Date of Establishment of IQAC			25-Mar-2004																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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Feedback	01-Jun-2017 365	1
Participation in NIRF	01-Jun-2017 365	1
ISO Certification	01-Jun-2017 1095	1
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	Minor Research Project	UGC, WRO, Pune	2018 365	520000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Application of data collection, tabulation and analysis NIRF AISHE Collection and analysis of feedback

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic calendar	Prepared and implemented

Annual programme	Prepared and implemented
Departmental plan	Prepared and implemented
Plan of cells and committee	Prepared and implemented
ISO Audit	Conducted
Feedback	Completed
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	27-Jul-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	01-Feb-2010

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	09-Feb-2018

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college is having customised Tally ERP 9.0 software. College is also having MKCL software to integrate with the affiliating Dr. Babasaheb Ambedkar Marathwada University's digital portal. The modules of Tally ERP 9.0 includes • Student and certificates management During admission of student short entry and long entry is taken. Short entry for new admission includes generation of PRN number and basic information of students. The long entry of each student includes detail information of student and information about parents. Bonafide certificate, transfer certificate, no dues certificate, etc are prepared under certificate management. • Fees management and financial accounting PRN wise fees collection from students maintenance of individual student's fee ledger and</p>

user wise, head wise and section wise daily fees collection report. Voucher creation that includes receipt, payment, contra and journal vouchers. All types of accounting reports and financial reports that include trial balance, receipts and payments, income and expenditure and balance sheet. The modules of MKCL includes admissions, upload admission data, student fee entry, generate invoice, generate mandate as per UTR number, inward and download examination form and hall tickets. Download semester wise blank mark sheets and upload by filling it online. Download class wise, subject wise and caste category wise student list. Issuance of MKCL transfer certificate. Download circulars regarding admissions, examinations and other notices.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In our college we have adopted the Quality Management System for realization of vision, mission and objectives. The Quality Manual has been prepared that reflects the commitment of the college in establishing and implementing a Quality System as per the requirements of ISO 9001:2008 and 9001:2015 standard. Our college being an affiliated and grant-in-aid institution follows the norms of government, UGC and affiliating university. • All heads of the departments prepares and allocates the departmental workload, paper allotment, and annual planning by giving due consideration to the aspects of curriculum. • The time-table committee members prepare and display college time- table. • Subject teachers undertake semester and unit wise curriculum planning, decides teaching methodology to be adopted, ensures adequate recommended readings and teaching aids to be used. All this is mentioned in teaching diaries. • Respective teachers submits activity reports, teaching diaries, attendance registers, syllabus completion report and record for validation at the end of semester before proceeding for vacation. • Whenever there are changes in curriculum or new curriculum is adopted then the teachers participate in the workshops to adapt to the changes. • The process is monitored through internal audit of ISO by the teachers who are ISO auditors. • The feedback on curriculum is collected from the teachers, parents and alumni helps to understand the implications of curriculum from the point of its practical applicability and utility.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	PG	15/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Introduction to Computer	13/12/2013	604
MS Office	13/12/2013	604
Tally	09/06/2014	562
E-Commerce IV	25/12/2014	562
C-Programming Introduction	30/07/2015	485
E-Commerce VI	07/12/2015	485
Basic photography	14/06/2012	10
Tally ERP 9	17/07/2013	44
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Field Projects	209
BBA	Field Projects	20
BCA	Field Projects	40
BA	Field Projects	105
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

For the overall development of the institution the opinions and remarks of the students, teachers, employer, parents and alumni, received through feedback forms, are taken into consideration. For this purpose our institution / college has adopted the following procedure.

- Curriculum feedback from students: At the end of every academic year the feedback regarding curriculum is collected from the students. It helps know the overall student's view regarding the course and the subjects he studied in the year.
- Curriculum feedback from stakeholders: The curriculum feedback collected from the teachers, parents alumni helps to understand the implications of curriculum from the point of its practical applicability and utility.
- Feedback of teacher's from students: The feedback regarding performance of the teaching staff is also collected from the students. It helps to identify the strengths and limitations of the teachers towards their knowledge and capabilities.
- Feedback about programs and activities: During the academic year the various programs and activities are conducted for the overall development of the students. The feedback regarding each activity or program is collected as soon as it is executed or completed. It helps to identify the lacunas in its implementation, organization and achieving its overall objectivity.
- Feedback about library service: Library and E-resource Library is the main source of gaining or acquiring knowledge. The library feedback helps to improve the service quality for the betterment and overall development of our stake holders.
- Feedback about institutional performance: The feedback regarding the institutional performance helps to do SWOT analysis of our institution / college.
- Information about outgoing students: At the end, when the students want to leave the institution by applying for 'Transfer Certificate' (TC), we get the feedback form filled with an intention of knowing the reason behind leaving the institution and knowing about his future progression and plans. As such we collect the different feedback forms from students, teachers, parents and alumni. The collected feedback forms are further considered for analysis and interpretation. For this purpose the institution has designed and developed separate software on the platform of VB.NET. Depending on the intake capacity of every class or division the specified percentage of forms are selected at random for further processing. The feedback forms of every category are separately processed, analyzed and interpreted. After analysis and its interpretation the report is generated, which is further forwarded to the higher authority for taking required action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Gen	240	270	259
BBA	Gen	60	65	60
BCA	Gen	60	42	42
BCom	Gen	600	669	604
MCom	Gen	240	239	239
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2357	448	42	7	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
42	42	276	37	0	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2805	42	1:67

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	23	11	0	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Gurudatta Rajput- International Level	Associate Professor	Federation Awards, Giants International Federation -2-B
2017	Dr. Sanjay Mohad - National Level	Associate Professor	Music Work Geetbhimayan - Copy Right Govt. of India - Ye Kokile Ye
2017	Dr. Sanjay Mohad - National Level	Associate Professor	Music Work Geetbhimayan - Copy Right Govt. of India - Ya

			Bhimamule
2017	Dr. Sanjay Mohad - National Level	Associate Professor	Music Work Geetbhimayan - Copy Right Govt. of India - Bhimvani
2017	Dr. Sanjay Mohad - State Level	Associate Professor	Krantiba Jotiba Phule Adarsh Shikshak Puraskar, (MUPTA Beed)
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	P-2013	Semester	17/04/2018	25/06/2018
BBA	P-2014	Semester	17/04/2018	14/05/2018
BCA	P-2014	Semester	17/04/2018	17/05/2018
BCom	P-2013	Semester	17/04/2018	12/05/2018
MCom	P-2015	Semester	17/04/2018	13/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- BBA and BCA- 20 Marks for internals. For this scheme adopted by college includes tutorials for 5 marks, seminars for 10 marks and tests for 5 marks.
- BCom IT Papers - 50 Marks for practical exam paper of 20 marks, oral of 10 marks and practical file submission of 20 marks.
- MCom we conduct two tests of 10 marks each for internal evaluation since 2015-16.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Opening Day (First Term) •15-06-2017 Period of First Term (Both days inclusive) •15-06-2017 to 14-10-2017 Admission of all UG and PG Courses •15-06-2017 to 30-06-2017 •Commencement of Classes/ teaching UG and MCom II year •17-07-2017 to 14-10-2017 •Commencement of MCom I year•16-8-2017 Term Examination•15-10-2017 Period of Winter Vacation (Both days inclusive)•15-10-2017 to 5-11-2017 Opening Day (Second Term) •02-12-2017 Period of Second Term (Both days inclusive) •02-12-2017 to 21-03-2018 Commencement of Teaching (Second Term) •02-12-2017 Term Examination•17-03-2018 Period of Summer Vacation (Both days inclusive) •02-05-2018 to 14-06-2018 Opening day of Academic Year 2018-2019•15-06-2018.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
P-2013	BA	NA	102	71	69.60
P-2013	BCom	NA	475	335	70.52
P-2014	BBA	NA	20	14	70.00
P-2014	BCA	NA	38	21	55.26
P-2015	MCom	NA	196	135	68.87
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	UGC, New Delhi	6.8	Nill
Major Projects	1095	UGC, New Delhi	5.2	Nill
Minor Projects	730	UGC, WRO-Pune	0.95	Nill
Minor Projects	730	UGC, WRO-Pune	0.65	Nill
Minor Projects	730	UGC, WRO-Pune	3	2.05
Minor Projects	730	UGC, WRO-Pune	2.2	1.6
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Music Work Geetbhimayan, Ye Kokile Ye	Dr. S.M. Mohad	Copyrights Office, Government of India	25/04/2018	Music
Music Work	Dr. S.M.	Copyrights	25/04/2018	Music

Geetbhimayan, Ya Bhimamule	Mohad	Office, Government of India		
Music Work Geetbhimayan ,Bhimvani	Dr. S.M. Mohad	Copyrights Office, Government of India	25/04/2018	Music
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	1	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	2
Political Science	3
Sociology	1
Public Administration	1
Sports/Physical Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	7
Public Administration	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	14	4
Presented papers	5	12	1	0
Resource persons	0	2	4	4
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Social Work	Federation Awards, Giants International Federation -2-B	Giants International Federation	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange - (In-Charge HOD	Teacher (01) Dr. Sanjay Mohad	Dr. BAMU Aurangabad	365

Dept. of Music)			
Faculty exchange - (In-Charge Director Dept. of Sports)	Teacher (01) Dr. Dayananad Kambale	Dr. BAMU Aurangabad	365
Research Activities, Faculty exchange (SRT Research Centre, Aurangabad)	Teacher (03) Dr. Madhav Gaikwad Dr. Makarand Paithankar Dr. Navnath Aghav	SRT Research Center, Aurangabad	730
Music	Teacher (02) Student (10)	Dr. BAMU Aurangabad	1
Music	Teacher (02) Student (05)	Dr. BAMU Aurangabad	1
Trek Aurangabad - Daultabad	Teacher (72) Student (530)	Indian Cadet Force, Aurangabad	1
Hindi Pakhwada	Teacher (03) Student (108)	Bank of Maharashtra	15
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Introduction to Computer	23/08/2017	Teaching	604
MS Office	23/08/2017	Teaching	604
Tally	05/08/2017	Teaching	562
E-Commerce	05/08/2017	Teaching	562
C-Programming Introduction	23/08/2017	Teaching	485
E- Commerce	23/08/2017	Teaching	485
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15.63	55.88

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	224	3	2	2	124	36	40	10	24
Added	0	0	0	0	0	0	0	0	0
Total	224	3	2	2	124	36	40	10	24

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
44.32	42.58	15.63	55.88

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college maintains and utilize the facilities by employing Group D staff of our college and workers of the housekeeping agency outsourced vide annual maintenance contract. The classrooms are maintained by employees of our college and workers of the outsourced agency. College office, computer lab, ladies room, seminar hall, meeting hall NCC and NSS department, publication, examination cell, commerce staff room are maintained by employees of our college and workers of the outsourced agency. The cabins of Principal, Vice-Principals and other departmental cabins totaling are maintained by the outsourced agency. The washrooms at various premises of our college, garden and passages our college are maintained by the outsourced agency. The library is maintained by Group D staff of our college by making use of vacuum cleaners, wipers, naphthalene balls etc. Available in the library. The college is having one hardware and networking engineer and one instructor for the maintenance of computers and networking. The gymnasium and ground of our college is maintained by housekeeping agency and one Group D employee of our college in addition to this Saraswati Bhuvan Education Society also provides its Group D staff for cleaning and sweeping. The theatre is maintained by Group D staff and electrician of our college. The maintenance of solar plant of our college is through annual maintenance contract.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	29/07/2017	60	Cultural Committee
Soft skill development	29/08/2017	98	Career Counselling and Placement Cell
Soft skill development	21/12/2017	72	Career Counselling and

			Placement Cell
Soft skill development	17/03/2018	60	Commerce Department (PG Student Workshop)
Remedial coaching	03/10/2017	130	Remedial Committee
Remedial coaching	05/03/2018	130	Remedial Committee
Language lab	15/06/2017	30	English Department
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career Counselling and Placement Cell	Nil	294	Nil	43
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	135	BCOM	Commerce	SBES College of Arts and Commerce College	MCOM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	3
Any Other	35
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Festival	Education Society	1350
Debating	State	72
Elocution	Education Society	84
Annual Gathering (Various Computations)	Education society	480
Rang Yatra Festival	Education society	50
Poetic Drama	Education society	40
Drama Annul Festival	Education society	40
Music Annul Festival	Education society	35
Page to Stage festival	Education Society	45
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nill	Nill	Nill	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Though the Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017) dated 11/01/2017 provides for students council vide its article 99 (1) clause (b) of sub-section (4) and also provides for president and secretary of the college students council as member of college development committee, but it has not been implemented in the state. College has student's representation on committees like gathering, cultural, sports, hostel, SB trophy, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

SBES College of Arts and Commerce Alumni Foundation is formed under u/s 8 of the Companies Act 2013 as non profit Company On 7th Jan. 2016 (Pursuant to sub-section (2) of section 7 of the Companies Act, 2013 and Rule 8 of the Companies

(Incorporation) Rule, 2014) with Reg. No. U74120MH2016NPL 271830 and its registered office at SBES College of Arts and Commerce, Aurangabad. The share capital of the foundation is Rs.5, 00,000/-. The areas of activities of alumni foundation are • Quality Education Inputs -Guest lectures, Visits etc. • Personality Development Programme. • Training and Placement. • Skill Based Education Programme • Social Counselling • Research

5.4.2 – No. of enrolled Alumni:

24

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

01 Board Meetings

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management is practiced in the college in almost every domain of educational transaction. The Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017) dated 11/01/2017 provides for college development committee. The committee consists of management member, head of the department, few teachers, non teaching staff, and stakeholders from the fields of education, industry, research and social service thereby making it a participative management body having representative character. College development committee is responsible to foster excellence in curricular, co-curricular and extra-curricular activities research and development infrastructure and support services community engagement and social service and ease of educational transaction in the college. College is having academic departments that offer courses required for completion of various programmes available in the college. The head of the department along with the teachers of the department prepares academic planning of the curriculum, teaching -learning- evaluation and activities to be organised in the year. Departmental plan is prepared and submitted to the IQAC of our college. Committee pattern of administration is followed for co-curricular and extracurricular activities. The services and facilities in the college are made available through cells and centers. They prepare their annual plan and submit it to the IQAC. Apart from this college have statutory committees. Teacher's works in these committees for its objective realisation. The teachers of the college are appointed as the conveners or are made in-charge of this committees, cells and centers. The Principal also constitutes ad-hoc committees for the programme and project specific objectives. Budget making process of any institution reflects the intentions and values for which it stands. Budget is most potent tool of management that determines effectiveness, efficiency and economy in the organization. De jure functioning is the cardinal principal of Saraswati Bhuvan Education Society, a centenary institution. Demands for grants are solicited from various units, department, cells and centers by the accounts office of our college to be incorporated in the annual budget which is tabled in college development committee for its approval.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and follows the curriculum designed by the board of studies in various subjects of the university. However many of our faculty members are on the board of studies and academic council of the university and thereby contribute in the curriculum design and development. The faculty members of our college are on the board of studies in commerce, political science, history, public administration, music, dramatics and physical education. College takes feedback on curriculum and are analysed.
Teaching and Learning	College follows government and university norms regarding teaching learning. Academic planning regarding allotment of classes, unit wise teaching plan, teaching methodology to be followed and teaching aids to be used are mentioned in the teaching diaries. Reading materials to be referred are recommended to the library. College is having roof mounted digital laser projectors installed in 36 classrooms. Faculty members make use of power point presentation, notes, curriculum related wallpapers, question banks, audio-videos, etc. to compliment lecture method to make teaching learning interesting. College also undertakes semester wise remedial programme. Many co-curricular activities that compliment and supplement the teaching and learning are also organised. College has entered into MOU's regarding teaching learning to provide professional inputs and to make value addition in the conventional and traditional programmes that we offer.
Examination and Evaluation	College follows the examination and evaluation pattern determined by the affiliating university. For MCom we conduct two tests of 10 marks each for internal evaluation since 2015-16.
Research and Development	In order to promote research computer, internet, books are made available to the faculty and research students of the college. There is a research committee that promote faculty

	<p>members to submit research projects.</p> <p>There are 11 research guides, 38 doctoral students are pursuing research and 09 students are awarded doctoral degree research projects includes 04 minor and 02 major books published are 02 06 chapters in books and 45 research papers published in journals. One of the best practices of our college is organisation of workshop on research methodology for PG students and workshop on research project writing for UG students</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>College is having a separate library building admeasuring 14,145.06 square feet of area. Library is having rare collections, good collection of reference titles, e-reading room (in process). College library provides for separate reading rooms for staff and student, archives section funded by National Archives of India for primary source (Newspaper Marathwada) of contemporary regional history (1938 to 2000) project, collection of 30 Manuscripts, separate E-Library for staff and student, complete automation (OPAC), computer terminal for teacher and students, use of SOUL 2.0 software, remote access to e-database, e-journal, e-books, reprography and Internet facility</p>
Human Resource Management	<p>College being an aided institution teacher's recruitment, training, promotion, service matters and retirement benefits are determined by the rules and regulations of the state government and the affiliating university. College allows its teachers to undertake orientation, refresher and short term training. Teachers who are due for promotion avails career advancement scheme. College also organises send-off ceremony for teachers who retires as mark of gratitude for the services rendered by them. College conducts walk-in interview for recruitment of temporary faculty by giving advertisement. Apart from this college organises training, FDP lectures, and celebrates birthdays of teaching and non teaching staff of our college as a sound HR practice.</p>
Industry Interaction / Collaboration	<p>The college is having industry interaction/ collaboration in areas of academics, co-curricular, provision of facilities and service vide MOU's. In</p>

	<p>this regard there are eight MOU's in this year. Apart from this every year industrial visits are organised and guest lectures are arranged. College has undertaken activities in this regard.</p>
Admission of Students	<p>College being an affiliated institution make use of MKCL Dr. Babasaheb Ambedkar Marathwada University Portal. College use ERP 9.0 for post admission processing.</p> <p>Admission process begins with the registration of student on university website. The admit card generated has to be submitted by paying fees on the counter. Admissions are confirmed and submitted online on university portal. After 24 hrs university fees details are made available on portal. Than admissions are uploaded, invoice and mandate is generated and fees are paid. Short entry and long entry is taken. Short entry for new admission includes generation of PRN number and basic information of students.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The academic calendar, annual programme, annual planning of the departments, annual planning of committees/cells and centres are prepared and submitted to IQAC in soft copies. It is done in a format prepared by IQAC. The annual reporting is also done in format and submitted in softcopies. College practices ISO quality management system and internal and surveillance audit is undertaken to review the plan achievements and ensure that activities are carried out as per the plan.</p>
Administration	<p>The college is having LAN Network based on Tally Multi User License Software (unlimited LAN user) Release 6.5.2 Tally version ERP 9. Tally server hardware configuration is HP Proliant ML10, Intel(CRS) Xeon (R) CPU E-3-1220V2@3.10 GHZ, hard disc 1 TB RAM 12 GB, LG DVD R/W and Windows Server 2008 R2 standard license. College is having 12 users in office that includes admin rights, cash counter/accounting data entry, academic work, scholarship, no dues and data entry of purchase order. For communication intercom facility is also available.</p>

Finance and Accounts	<p>Fees management and financial accounting module of Tally ERP 9.0 is used in college. PRN wise fees collection from students maintenance of individual student's fee ledger and user wise, head wise and section wise daily fees collection report. Voucher creation that includes receipt, payment, contra and journal vouchers. All types of accounting reports and financial reports that include trial balance, receipts and payments, income and expenditure and balance sheet.</p>
Student Admission and Support	<p>Admission process begins with the registration of student on university website. The admit card generated has to be submitted by paying fees on the counter. Admissions are confirmed and submitted online on university portal. After 24 hrs university fees details are made available on portal. Then admissions are uploaded, invoice and mandate is generated and fees are paid.</p> <p>College also use student and certificates management module of Tally ERP 9.0 for post admission processing. Short entry and long entry is taken. Short entry for new admission includes generation of PRN number and basic information of students. The long entry of each student includes detail information of student and information about parents. Bonafide certificate, transfer certificate, no dues certificate, etc are prepared under certificate management by the college.</p> <p>All central and state government scholarships and free-ships are managed online through the Maharashtra Government's direct benefit transfer portal.</p>
Examination	<p>College use MKCL Dr. BAMU digital university portal for all the examination process only for fees collection Tally ERP 9.0 is used. The process begins with download of examination form after payment of fees, examination forms are inward. Then invoice is generated. After the payment of invoice, mandate is generated. Mandate is confirmed after payment through RTGS to the affiliating university. Then hall tickets of students are generated. College receives the details of examination centre like daily attendance report, seating arrangements, attendance</p>

proforma, etc. The question paper is made available by the university for download 90 minutes before the commencement of examination. Online absentee report is uploaded.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. J.S. Khairnar	All India Principals Federation Conference, Chandigarh	All India Principals Federation	15437
2018	Mr. S.S. Ranmare	State level Workshop, Maharashtra University Act-2016 by Dr. Babasaheb Ambedkar University, Aurangabad (M.S.)	Dr. Babasaheb Ambedkar University, Aurangabad (M.S.)	200
2018	Dr. M.M. Gaikwad	State level Workshop, Maharashtra University Act-2016 by Dr. Babasaheb Ambedkar University, Aurangabad (M.S.)	Dr. Babasaheb Ambedkar University, Aurangabad (M.S.)	200
2018	Dr. G.P. Kakade	State level Workshop, Maharashtra University Act-2016 by Dr. Babasaheb Ambedkar University, Aurangabad (M.S.)	Dr. Babasaheb Ambedkar University, Aurangabad (M.S.)	200
2018	Mr. S.M. Choudhari	43th All India Sociological Conference, Lucknow Uttarpradesh	All India Sociological Conference	9693
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nill	Training -Tally ERP	Nill	Nill	Nill	8
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	17/07/2017	23/07/2017	7
Refresher Course	1	01/08/2017	23/08/2017	23
Refresher Course	1	01/08/2017	23/08/2017	23
Short Term Course	1	11/09/2017	16/09/2017	6
Short Term Course	1	14/01/2018	20/01/2018	7
Short Term Course	1	14/01/2018	20/01/2018	7
Orientation Programme	1	22/02/2018	28/02/2018	7
Orientation Programme	1	22/02/2018	28/02/2018	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	42	29	44

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> Personal loan facility Educational loan for ward Loan insurance Group Scheme -LIC Medical Reimbursement Canteen Sports facility 	<ul style="list-style-type: none"> Personal loan facility Educational loan for ward Loan insurance Group Scheme -LIC Medical Reimbursement Canteen Sports facility 	<ul style="list-style-type: none"> Earn and learn Awards instituted by philanthropists Student aid fund Principal discretionary fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts statutory audit regularly on yearly or six monthly basis. The appointment of auditor is made by the management of the Saraswati Bhuvan Education Society in its annual general meeting. The audit of all income and receipts vouchers related to expenditure transactions related to assets and liabilities and purchases made during the year are undertaken. All irregularities are marked and reported. It is ensured that the accounting procedures and practices are followed. Audit report with remarks is submitted to the institution for its perusal. Apart from this there is grants assessment and government audit conducted by Joint Director and Senior Auditor, Higher Education, Aurangabad and final audit is conducted by the office of Accountant General, Nagpur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mrs. Chitra Sharma	100000	Savitri Memorial Elocution Competition in English
No file uploaded.		

6.4.3 – Total corpus fund generated

100000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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No Data Entered/Not Applicable !!!

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Full length drama "Sari raatr"	02/11/2017	02/11/2017	6	9
Workshop on "Gender Sensitive Indicators"	07/10/2017	07/10/2017	49	5
Workshop - Striyanchya Vikasatuil Shasnacha Pudhakar	08/03/2018	08/03/2018	75	29

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The college is having a 15 KW solar plant known as solar net metering. The daily unit generation is approximately 80 units per day in summer, it is 35-40 units per day during rainy season and in winters it is 50-55 units per day. The college building and library building are on solar system. The daily power consumption of college and library building is 120-140 units per day out of which we consume 65-70 units of solar energy that brings the actual power consumption to around 70 units per day. The excess solar energy generated during holidays (not used) remains credited in the MSEB which is later on debited from the electricity bill. The maintenance of solar plant of our college is through annual maintenance contract.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	and disadvantages	contribute to local community					
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders	01/01/2018	The code of professional ethics mentioned in the Gazette of India, Part III- section 4 dated 16/08/2010 is applicable to our college. College has adopted ISO for quality management system (QMS). In pursuance of it college prepares authority and responsibility manual. The codes of conduct for various stakeholders are explicitly mentioned in it. For follow up college undertakes • ISO- Internal audit -05 • ISO- Annual Surveillance audit and • Re-certification audit after three year

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Rain Water Harvesting (2) Solar power generation (3) Use of LED tubes (4) Sign boards for awareness (5) Segregation of dry and wet waste (6) Awareness programmes in college (7) Paperless academic information management (8) Awareness programmes in community by NSS

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Annabhau Sathe Lokmanya Tilak Elocution Competition: This is one of the best practices of our college since last four decades. Since inception this competition organized elocution on varied subjects of contemporary relevance. On the occasion to commemorate birth anniversary of Anna Bhau Sathe and death anniversary of Lokmanya Tilak this competition is organized. Over these decades one of the topics in the competition has remained the relevance of the thought of these stalwarts. The main objectives behind organizing this competition is to -</p> <ul style="list-style-type: none"> • Develop stage courage among students. • Create awareness about the contemporary social issues. • To inculcate among students reading skill and linguistic proficiency • Multilingual elocution is the feature where student
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participate in Hindi, English and Marathi language. In this year this elocution competition is organized and conducted on 01/08/2017 in which students participated and proved their competency in the competition. In this competition all staff members and a large gathering of students were present and enjoyed the feast for their mind. Research Methodology Workshop: Research Methodology workshop is organized every year for the students who are studying in Arts Commerce faculty with different programs such as BA, BCom, BCA, BBA and MCom. The main objectives behind undertaking this Research Methodology workshop are:

- To develop spirit of research inquiry, rationality and analytical mind
- To acquaint with research methods
- To expose to the quantitative techniques
- To provide inputs about research content writing
- To provide knowledge about how to prepare project.

The workshop is addressed by resource person having specialization in research methodology. Students are given the list of broad subject areas and allowed to choose their problem for project. Teachers are given as guide under whose supervision students prepare their project. This practice is continued in our college as a Best Practice with objective that students will acquire the knowledge and develop the research attitude

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college though provides education in arts and commerce it is predominantly commerce college with more than 75 percent of students pursuing commerce education. IT certification is one of the distinctive practice whereby every student of our college pursuing commerce education pursue IT certification as value added add on certificate. Total six courses in six semesters are available. It is undertaken in pursuance of the mission of our college to provide quality education.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. International Yoga Day 2. Address by the Principal 3. Trekking to Daultabad 4. Medical Checkup and Malnutrition Eradication Program 5. Lokmanya Tilak-Anna Bhau Sathe Elocution Competition 6. August Kranti Din -Lecture by 7. Lt. Col. Anil Varma 8. Independence Day 9. University Foundation Day Lecture 10. Shikshak Din (Teachers Day) 11. V.V. Yardi Memorial Competition 12. Natya Mohatsav 13. (First Term) 14. Hyderabad Mukti Sangram 15. SB Trophy State Level Debating Competition 16. Mahatma Gandhi Jayanti - Swachhata Abhiyan 17. ISO Internal Audit 18. SB Sports Festival 19. Savitribai Phule Jayanti (Lecture) 20. Page to Stage 21. (Second Term) 22. Vidyapith Namvistar Din (Lecture) 23. Republic day 24. Annual Gathering 25. Ch. Shivaji Maharaj Jayanti (Lecture) 26. Mahatma Phule and Dr. B.R. Ambedkar Jayanti(Lecture)