Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SBES COLLEGE OF ARTS AND COMMERCE, AURANGABAD (M.S.)**
Name of the head of the Institution	**Professor M.A. Paithankar**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02402332040**
Mobile no.	**9422201233**
Registered Email	**sbescollegeac@yahoo.com**
Alternate Email	**sbescollegeac@gmail.com**
Address	**Saraswatinagar, Aurangpura, Aurangabad, Maharashtra**
City/Town	**Aurangabad**
State/UT	**Maharashtra**
Pincode	**431001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Pramod Prabhakar Deo**
Phone no/Alternate Phone no.	**02402344835**
Mobile no.	**9881296986**
Registered Email	**sbescollegeac@yahoo.com**
Alternate Email	**sbescollegeac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sbaccollege.in/aqar/aqar18-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://sbaccollege.in/iqac/ac/19-20.jpeg

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**83.60**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**B**	**2.1**	**2010**	**28-Mar-2010**	**27-Mar-2015**

6. Date of Establishment of IQAC	**25-Mar-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Feedback	15-Jun-2019 366	3033
Participation in NIRF	15-Jun-2019 366	1
ISO Certification	15-Jun-2017 1093	1
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Application of data collection, tabulation and analysis

Organization of activities/programs

Use of ICT

AISHE

Collection and analysis of feedback

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic calendar	Prepared and implemented
Annual programme	Prepared and implemented
Departmental plan	Prepared and implemented
Plan of cells and committee	Prepared and implemented
ISO Audit	Conducted
Feedback	Completed
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	27-Jul-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**01-Feb-2010**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**10-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college is having customised Tally ERP 9.0 software. College is also having MKCL software to integrate with the affiliating Dr. Babasaheb Ambedkar Marathwada University's digital portal. The modules of Tally ERP 9.0 includes • Student and certificates management During admission of student short entry and long entry is taken. Short entry for new admission includes generation**

of PRN number and basic information of students. The long entry of each student includes detail information of student and information about parents. Bonafide certificate, transfer certificate, no dues certificate, etc are prepared under certificate management. • Fees management and financial accounting PRN wise fees collection from students maintenance of individual student's fee ledger and user wise, head wise and section wise daily fees collection report. Voucher creation that includes receipt, payment, contra and journal vouchers. All types of accounting reports and financial reports that include trial balance, receipts and payments, income and expenditure and balance sheet. The modules of MKCL includes admissions, upload admission data, student fee entry, generate invoice, generate mandate as per UTR number, inward and download examination form and hall tickets. Download semester wise blank mark sheets and upload by filling it online. Download class wise, subject wise and caste category wise student list. Issuance of MKCL transfer certificate. Download circulars regarding admissions, examinations and other notices.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In our college we have adopted the Quality Management System for realization of vision, mission and objectives. The Quality Manual has been prepared that reflects the commitment of the college in establishing and implementing a Quality System as per the requirements of ISO 9001:2008 and 9001:2015 standard. Our college being an affiliated and grant-in-aid institution follows the norms of government, UGC and affiliating university. • All heads of the departments prepares and allocates the departmental workload, paper allotment, and annual planning by giving due consideration to the aspects of curriculum. • The time-table committee members prepare and display college time- table. • Subject teachers undertake semester and unit wise curriculum planning, decides teaching methodology to be adopted, ensures adequate recommended readings and teaching aids to be used. All this is mentioned in teaching diaries. • Respective teachers submits activity reports, teaching diaries, attendance registers, syllabus completion report and record for validation at the end of semester before proceeding for vacation. • Whenever there are changes in curriculum or new curriculum is adopted then the teachers participate in the workshops to adapt to the changes. • The process is monitored through internal audit of ISO

by the teachers who are ISO auditors. • The feedback on curriculum is collected from the teachers, parents and alumni helps to understand the implications of curriculum from the point of its practical applicability and utility.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	UG	20/06/2018
BBA	UG	20/06/2018
BCA	UG	20/06/2018
MCom	PG	15/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
MS Office - by Microsoft	13/12/2013	638
Business Communication and IT Application - by Microsoft	13/12/2013	638
C- Programming Introduction - by Microsoft	30/07/2015	563
Information technology Application in Business II (E-Commerce) - by Microsoft	07/12/2015	563
Information and Communication technology -I (C- Programming)	09/06/2014	563
Information and Communication technology -II (E-Banking)	25/12/2014	563

Basic photography	01/07/2012	100
Tally ACE	16/06/2016	100
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Field Projects	216
BBA	Field Projects	46
BCA	Field Projects	24
BA	Field Projects	145
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

For the overall development of the institution the opinions and remarks of the students, teachers, employer, parents and alumni, received through feedback forms, are taken into consideration. For this purpose our institution / college has adopted the following procedure. • Curriculum feedback from students: At the end of every academic year the feedback regarding curriculum is collected from the students. It helps know the overall student's view regarding the course and the subjects he studied in the year. • Curriculum feedback from stakeholders: The curriculum feedback collected from the teachers, parents alumni helps to understand the implications of curriculum from the point of its practical applicability and utility. • Feedback of teacher's from students: The feedback regarding performance of the teaching staff is also collected from the students. It helps to identify the strengths and limitations of the teachers towards their knowledge and capabilities. • Feedback about programs and activities: During the academic year the various programs and activities are conducted for the overall development of the students. The feedback regarding each activity or program is collected as soon as it is executed or completed. It helps to identify the lacunas in its implementation, organization and achieving its overall objectivity. • Feedback about library service: Library and E-resource Library is the main source of gaining or acquiring knowledge. The library feedback helps to improve the service quality for the betterment and overall development of our stake holders. • Feedback about institutional performance: The feedback regarding the institutional performance helps to do SWOT analysis of our institution / college. • Information about outgoing students: At the end, when the students want to leave the institution by applying for 'Transfer Certificate' (TC), we get the feedback form filled with an intention of knowing the reason behind leaving the institution and knowing about his future progression and plans. As such we collect the different feedback forms from students, teachers, parents and alumni. The collected

feedback forms are further considered for analysis and interpretation. For this purpose the institution has designed and developed separate software on the platform of VB.NET. Depending on the intake capacity of every class or division the specified percentage of forms are selected at random for further processing. The feedback forms of every category are separately processed, analyzed and interpreted. After analysis and its interpretation the report is generated, which is further forwarded to the higher authority for taking required action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	240	231	231
BCom	General	600	650	638
BBA	General	60	80	63
BCA	General	60	36	36
MCom	General	240	295	250
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2567	466	43	7	43

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
43	43	277	37	0	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3035	43	1:71

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
34	22	12	0	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Sanjay Mahadevrao Mohad (International)	Associate Professor	Life Time Achievements Awards Dubai-2020 CTAX Energy DMCC Dubai (UAE)
2020	Dr. Anand Vitthalrao Chaudhari (National)	Associate Professor	Adarsh Shikshak Puraskar, Giants
2020	Prof. Kishor Vitthalrao Shirsat (State)	Assistant Professor	Mahasoorya Dr. Babasaheb Ambedkar Natykarmi Purskar Dr. Babasaheb Ambedkar Smarak Samiti
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	P-2013	Semester	23/10/2020	27/01/2021
BCom	P-2013	Semester	23/10/2020	03/02/2021
BBA	P-2013	Semester	20/10/2020	26/12/2020
BCA	P-2013	Semester	20/10/2020	26/12/2020
MCom	P-2015	Semester	18/10/2020	22/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The department of commerce and management runs four programmes viz. BCom, BBA, BCA and MCom. The progress of the students admitted in this programmes is evaluated through the semester examinations organized by the university. From the year 2018-19 we follow 80 marks (Evaluation by University) 20 marks (Internal Evaluation) pattern of examination of each paper. College has adopted tutorials for 5 marks, seminars for 10 marks and tests for 5 marks for First year of BCom, BBA and BCA. For IT papers of BCom the weightage for internal marks is 50 for this practical exam of 10 marks, oral of 20 marks and practical files submission of 20 marks. For MCom we conduct two tests of 10 marks each for internal evaluation since 2015-16.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Sr. No. Particular Dates 1 Opening Day (First Term) 15-06-2019 2 Period of First Term (Both days inclusive) 15-06-2019 to 19-10-2019 3 Admission of all UG and PG Courses 15-06-2019 to 30-06-2019 4 Commencement of Classes/ teaching (UG and PG) 01-07-2019 to 19-10-2019 5 Term Examination 11-11-2019 to 05-12-2019 6 Period of Winter Vacation (Both days inclusive) 21-10-2019 to 10-11-2019 7 Opening Day (Second Term) 11-11-2019 8 Period of Second Term (Both days inclusive) 11-11-2019 to 01-05-2020 9 Commencement of Teaching (Second Term) 06-12-2019 to 14-03-2020 10 Term Examination 16-03-2020 to 20-04-2020 11 Period of Summer Vacation (Both days inclusive) 02-05-2020 to 14-06-2020 12 Opening day of Academic Year 2020-2021 15-06-2020

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sbaccollege.in/aqar/20-21/C-2/2.6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	NA	139	130	93.52
NA	BCom	NA	596	576	96.64
NA	BBA	NA	47	45	95.74
NA	BCA	NA	25	23	92.00
NA	MCom	NA	197	138	70.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	UGC, New Delhi	6.8	Nill
Major Projects	1095	UGC, New Delhi	5.2	Nill
Minor Projects	138	Maharashtra State Commission for Woman Government of Maharashtra	1.7	Nill

Minor Projects	1241	UGC, WRO-Pune	1.6	Nill
Minor Projects	1171	UGC, WRO-Pune	0.65	Nill
Minor Projects	730	UGC, WRO-Pune	3	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Commerce	27/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	1	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	2
Political Science	1
Economics	1
Sociology	2
Hindi	1
Sports/Physical Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	9
History	1
Marathi	1
Hindi	1
Dramatics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	0	0
Presented papers	4	6	1	1
Resource persons	1	4	3	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Social Work	Prof. Kishor	Dr. Babasaheb	Nill

Shirsat - Mahasoorya Dr. Babasaheb Ambedkar Natykarmi Purskar		Ambedkar Smarak Samiti		

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange - (In-Charge HOD Dept. of Music)	Teacher (01) Dr. Sanjay Mohad	Dr. BAMU Aurangabad	365
Faculty exchange - (In-Charge Director Dept. of Sports)	Teacher (01) Dr. Dayananad Kamble	Dr. BAMU Aurangabad	365
Research Activities, Faculty exchange (SRT Research Centre, Aurangabad)	Teacher (05) Dr. Jagdishchandra Khairnar Dr. Madhav Gaikwad Dr. Makarand Paithankar Dr. Navnath Aghav Dr. Vrunda Deshpande	SRT Research Center, Aurangabad	1460
Research Activities, Faculty exchange	Teacher (01) Dr. Gorakh Kakade	Vivekanand College ,Aurangabad	365
Para Athletics	Teacher (04) Student (80)	Aurangabad District Para-athletics Association	1
Trek Aurangabad - Daultabad	Teacher (12+08) Student (300)	Indian Cadet Force, Aurangabad	1
Hindi Pakhwada	Teacher (03) Student (85)	Bank of Maharashtra	15
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details				
Teaching	MS Office - by Microsoft	ATS Infotech Pvt. Ltd., (Partner Network of Microsoft IT) L-107, First Floor, Lajpat Nagar II, New Delhi- 110024 Telephone: 011-29819891 www.atsls.com	04/12/2019	30/04/2020	638	
Teaching	Business Communication and IT Application - by Microsoft	ATS Infotech Pvt. Ltd., (Partner Network of Microsoft IT) L-107, First Floor, Lajpat Nagar II, New Delhi- 110024 Telephone: 011-29819891 www.atsls.com	04/12/2019	30/04/2020	638	
Teaching	C- Programming Introduction - by Microsoft	ATS Infotech Pvt. Ltd., (Partner Network of Microsoft IT) L-107, First Floor, Lajpat Nagar II, New Delhi- 110024 Telephone: 011-29819891 www.atsls.com	04/12/2019	30/04/2020	563	
Teaching	Information technology Application in Business II (E- Commerce) -	ATS Infotech Pvt. Ltd., (Partner Network of Microsoft IT) L-107,	04/12/2019	30/04/2020	563	

Teaching	Information and Communication technology -I (C-Programming)	ATS Infotech Pvt. Ltd., (Partner Network of Microsoft IT) L-107, First Floor, Lajpat Nagar II, New Delhi-110024 Telephone: 011-29819891 www.atsls.com	04/12/2019	30/04/2020	593
		by Microsoft First Floor, Lajpat Nagar II, New Delhi-110024 Telephone: 011-29819891 www.atsls.com			
Teaching	Information and Communication technology -II (E-Banking)	ATS Infotech Pvt. Ltd., (Partner Network of Microsoft IT) L-107, First Floor, Lajpat Nagar II, New Delhi-110024 Telephone: 011-29819891 www.atsls.com	04/12/2019	30/04/2020	593
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ATS Infotech Pvt. Ltd., New Delhi Partner Network of Microsoft IT	04/12/2019	To provide IT training to Commerce Students	1794
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
23.73	14.81

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	238	3	2	2	124	36	40	100	38
Added	0	0	0	0	0	0	0	0	0
Total	238	3	2	2	124	36	40	100	38

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)
100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
48.85	48.74	23.73	14.81

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college maintains and utilize the facilities by employing Group D staff of our college and workers of the housekeeping agency outsourced vide annual maintenance contract. The classrooms are maintained by 25 employees of our college and 16 workers of the outsourced agency. College office, computer lab, ladies room, seminar hall, meeting hall NCC and NSS department, publication, examination cell, commerce staff room are maintained by 07 employees of our college and 05 workers of the outsourced agency. The cabins of Principal, Vice-Principals and other departmental cabins totaling 14 are maintained by the outsourced agency. The 15 washrooms at various premises of our college, garden and passages our college are maintained by the outsourced agency. The library is maintained by Group D staff of our college by making use of vacuum cleaners, wipers, naphthalene balls etc. available in the library. The college is having one hardware and networking engineer and one instructor for the maintenance of computers and networking. The gymnasium and ground of our college is maintained by housekeeping agency and one Group D employee of our college in addition to this Saraswati Bhuvan Education Society also provides its Group D staff for cleaning and sweeping. The theatre is maintained by 02 Group D staff and 01 electrician of our college. The maintenance of solar plant of our college is through annual maintenance contract.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support from Central Government and State Government	1250	6285752
Financial Support from Other Sources			
a) National	Financial Support from Central	66	582200

	Government			
b)International	NA	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	31/08/2019	150	Commerce Department of our college
Jagtik Yog Din	21/06/2019	131	Our college
Remedial coaching	30/09/2019	120	Remedial Committee
Language lab	15/06/2019	30	English Department

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Career Counselling and Placement Cell	Nill	98	Nill	36
2020	Department of Public Administration	65	Nill	Nill	Nill
2020	IQAC	70	Nill	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI Bank	98	36	Nill	Nill	Nill

5.2.2 – Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	228	BCom	Commerce and Management	SBES College of Arts and Commerce, Aurangabad	M.Com

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
Any Other	6

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Commonwealth Chess Competition – Gold Medal (Delhi)	International	Nill	Nill	2017015200180774	Rutuja Baskshi (B.Com.SY)
2020	Participated in All India Inter University Judo Competition	National	Nill	Nill	2015015200422343	Sayali Raut (M.Com.SY)
2020	Participated in All India Inter University Yoga Competition,	National	Nill	Nill	2017015200149281	Arvind Lokhande (BASY)

	R.G. University Andrapradesh					
2020	Participated in All India Inter University Cricket Competition, Barraktulla University, Bhopal	National	Nill	Nill	2018015200731631	Pratidnya Sharnagat (BATY)
2020	Participated in All India Inter University Soft Ball Competition	National	Nill	Nill	2017015200468382	Vikas Suryavnshi (B.Com.TY)
2020	Participated in All India Inter University Taykanddo Competition, Patiyala Panjab	National	Nill	Nill	2019015200497846	Shital Rathod (B.Com.FY)
2020	Participated in All India Inter University Athletics Hammer Competition, Rajiv Gandhi Health and Science University, Banglor	National	Nill	Nill	2019015200116563	Akash Shette (BAFY)
2020	Participated in All India Inter University Lon Tennis Competition	National	Nill	Nill	2019015200497774	Krushna Mantri (B.Com.FY)
Nill	Participated in	National	Nill	Nill	2014015200858906	Rameshwar

						Laghane (M.Com.SY)

| All India Inter University Talvarbaji Competition, Jammu University, Jammu | | | | | |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Though the Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017) dated 11/01/2017 provides for students council vide its article 99 (1) clause (b) of sub-section (4) and also provides for president and secretary of the college students council as member of college development committee, but it has not been implemented in the state. College has student's representation on committees like gathering, cultural, sports, hostel, SB trophy, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

SBES College of Arts and Commerce Alumni Foundation is formed under u/s 8 of the Companies Act 2013 as non profit Company On 7thJan. 2016 (Pursuant to sub-section (2) of section 7 of the Companies Act, 2013 and Rule 8 of the Companies (Incorporation) Rule, 2014) with Reg. No. U74120MH2016NPL 271830 and its registered office at SBES College of Arts and Commerce, Aurangabad. The share capital of the foundation is Rs.5, 00,000/-. The areas of activities of alumni foundation are • Quality Education Inputs -Guest lectures, Visits etc. • Personality Development Programme. • Training and Placement. • Skill Based Education Programme • SB'ens as good citizens • Social Counselling • Research

5.4.2 – No. of enrolled Alumni:

24

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01 Board Meetings ,01 Alumni meet

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management is practised in the college in almost every domain of educational transaction. The Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017) dated 11/01/2017 provides for college development committee. The committee consists of management member, head of the department, few teachers, non teaching staff, and stakeholders from the fields of education, industry, research and social service thereby making it a participative management body having representative character. College development committee is responsible to foster excellence in curricular, co-curricular and extra-curricular activities research and development

infrastructure and support services community engagement and social service and ease of educational transaction in the college. College is having academic departments that offer courses required for completion of various programmes available in the college. The head of the department along with the teachers of the department prepares academic planning of the curriculum, teaching -learning- evaluation and activities to be organised in the year. Departmental plan is prepared and submitted to the IQAC of our college. Committee pattern of administration is followed for co-curricular and extracurricular activities. The services and facilities in the college are made available through cells and centres. They prepare their annual plan and submit it to the IQAC. Apart from this college have statutory committees. Teacher's works in these committees for its objective realisation. The teachers of the college are appointed as the convenors or are made in-charge of this committees, cells and centres. The Principal also constitutes ad-hoc committees for the programme and project specific objectives. Budget making process of any institution reflects the intentions and values for which it stands. Budget is most potent tool of management that determines effectiveness, efficiency and economy in the organization. De jure functioning is the cardinal principal of Saraswati Bhuvan Education Society, a centenary institution. Demands for grants are solicited from various units, department, cells and centers by the accounts office of our college to be incorporated in the annual budget which is tabled in college development committee for its approval.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and follows the curriculum designed by the board of studies in various subjects of the university. However many of our faculty members are on the board of studies and academic council of the university and thereby contribute in the curriculum design and development. The faculty members of our college are on the board of studies in commerce, political science, history, public administration, music, dramatics and physical education. College takes feedback on curriculum and are analysed.
Teaching and Learning	College follows government and university norms regarding teaching learning. Academic planning regarding allotment of classes, unit wise teaching plan, teaching methodology to be followed and teaching aids to be used are mentioned in the teaching diaries. Reading materials to be referred are recommended to the library. College is having roof mounted

	digital laser projectors installed in 36 classrooms. Faculty members make use of power point presentation, notes, curriculum related wallpapers, question banks, audio-videos, etc. to compliment lecture method to make teaching learning interesting. College also undertakes semester wise remedial programme. Many co-curricular activities that compliment and supplement the teaching and learning are also organised. College has entered into MOU's regarding teaching learning to provide professional inputs and to make value addition in the conventional and traditional programmes that we offer.
Examination and Evaluation	College follows the examination and evaluation pattern determined by the affiliating university. The internal evaluation method of college includes tutorials for 5 marks, seminars for 10 marks and tests for 5 marks for First year of BCom, BBA and BCA. For IT papers of BCom the weightage for internal marks is 50 for this practical exam of 10 marks, oral of 20 marks and practical files submission of 20 marks. For MCom we conduct two tests of 10 marks each for internal evaluation since 2015-16.
Research and Development	In order to promote research computer, internet, books are made available to the faculty and research students of the college. There is a research committee that promote faculty members to submit research projects. There are 13 research guides, 61 doctoral students are pursuing research and 08 students are awarded doctoral degree 04 minor research projects books published are 04 06 chapters in books and 53 research papers published in journals. One of the best practices of our college is organisation of workshop on research methodology for PG students and workshop on research project writing for UG students. State level research paper competition was organised in which 64 student participated.
Library, ICT and Physical Infrastructure / Instrumentation	College is having a separate library building admeasuring 14,145.06 square feet of area. Library is having rare collections, good collection of reference titles, e-reading room (in process). College library provides for

	separate reading rooms for staff and student, archives section funded by National Archives of India for primary source (Newspaper Marathwada) of contemporary regional history (1938 to 2000) project, collection of 32 Manuscripts, separate E-Library for staff and student, complete automation (OPAC), computer terminal for teacher and students, use of SOUL 2.0 software, remote access to e-database, e-journal, e-books, reprography and Internet facility
Human Resource Management	College being an aided institution teacher's recruitment, training, promotion, service matters and retirement benefits are determined by the rules and regulations of the state government and the affiliating university. College allows its teachers to undertake orientation, refresher and short term training. Teachers who are due for promotion avails career advancement scheme. College also organises send-off ceremony for teachers who retires as mark of gratitude for the services rendered by them. College conducts walk-in interview for recruitment of temporary faculty by giving advertisement. Apart from this college organises training, FDP lectures, and celebrates birthdays of teaching and non teaching staff of our college as a sound HR practice.
Industry Interaction / Collaboration	The college is having industry interaction/ collaboration in areas of academics, co-curricular, provision of facilities and service vide MOU's. In this regard there are 06 MOU's in this year. Apart from this every year industrial visits are organised and guest lectures are arranged. College has undertaken following activities in this regard. • A Dialogue with Successful Entrepreneur by Prasad Kokil • A Dialogue with Successful Entrepreneur by Shailesh Bhinde (VC-Go University) • Inauguration of Entrepreneurship Development Cell by Shri. Mukund Kulkarni, Director, Aarya Biotech
Admission of Students	College being an affiliated institution make use of MKCL Dr. Babasaheb Ambedkar Marathwada University Portal. College use ERP 9.0 for post admission processing. Admission process begins with the

registration of student on university website. The admit card generated has to be submitted by paying fees on the counter. Admissions are confirmed and submitted online on university portal. After 24 hrs university fees details are made available on portal. Than admissions are uploaded, invoice and mandate is generated and fees are paid. Short entry and long entry is taken. Short entry for new admission includes generation of PRN number and basic information of students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The academic calendar, annual programme, annual planning of the departments, annual planning of committees/cells and centers are prepared and submitted to IQAC in soft copies. It is done in a format prepared by IQAC. The annual reporting is also done in format and submitted in softcopies. College practices ISO quality management system and internal and surveillance audit is undertaken to review the plan achievements and ensure that activities are carried out as per the plan.
Administration	The college is having LAN Network based on Tally Multi User License Software (unlimited LAN user) Release 6.5.2 Tally version ERP 9. Tally server hardware configuration is HP Proliant ML10, Intel(CRS) Xeon (R) CPU E-3-1220V2@3.10 GHZ, hard disc 1 TB RAM 12 GB, LG DVD R/W and Windows Server 2008 R2 standard license. College is having 12 users in office that includes admin rights, cash counter/accounting data entry, academic work, scholarship, no dues and data entry of purchase order. For communication intercom facility is also available.
Finance and Accounts	Fees management and financial accounting module of Tally ERP 9.0 is used in college. PRN wise fees collection from students maintenance of individual student's fee ledger and user wise, head wise and section wise daily fees collection report. Voucher creation that includes receipt, payment, contra and journal vouchers. All types of accounting reports and financial reports that include trial balance, receipts and payments, income

	and expenditure and balance sheet.
Student Admission and Support	Admission process begins with the registration of student on university website. The admit card generated has to be submitted by paying fees on the counter. Admissions are confirmed and submitted online on university portal. After 24 hrs university fees details are made available on portal. Than admissions are uploaded, invoice and mandate is generated and fees are paid. College also use student and certificates management module of Tally ERP 9.0 for post admission processing. Short entry and long entry is taken. Short entry for new admission includes generation of PRN number and basic information of students. The long entry of each student includes detail information of student and information about parents. Bonafide certificate, transfer certificate, no dues certificate, etc are prepared under certificate management by the college. All central and state government scholarships and free-ships are managed online through the Maharashtra Government's direct benefit transfer portal.
Examination	College use MKCL Dr. BAMU digital university portal for all the examination process only for fees collection Tally ERP 9.0 is used. The process begins with download of examination form after payment of fees, examination forms are inward. Then invoice is generated. After the payment of invoice, mandate is generated. Mandate is confirmed after payment through RTGS to the affiliating university. Then hall tickets of students are generated. College receives the details of examination centre like daily attendance report, seating arrangements, attendance proforma, etc. The question paper is made available by the university for download 90 minutes before the commencement of examination. Online absentee report is uploaded.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

	support provided	fee is provided	
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	**Computer training programme**	**--**	**03/12/2019**	**03/12/2019**	**18**	**Nill**
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	**43**	**27**	**42**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Personal loan facility 2. Educational loan for ward 3. Loan insurance 4. Group Scheme -LIC 5. Medical Reimbursement 6. Canteen 7. Sports facility	**1. Personal loan facility 2. Educational loan for ward 3. Loan insurance 4. Group Scheme -LIC 5. Medical Reimbursement 6. Canteen 7. Sports facility**	**1. Earn and learn 2. Awards instituted by philanthropists 3. Student aid fund 4. Principal discretionary fund**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts statutory audit regularly on yearly or six monthly basis. The appointment of auditor is made by the management of the Saraswati Bhuvan Education Society in its annual general meeting. The audit of all income and receipts vouchers related to expenditure transactions related to assets and liabilities and purchases made during the year are undertaken. All irregularities are marked and reported. It is ensured that the accounting procedures and practices are followed. Audit report with remarks is submitted to the institution for its perusal. Apart from this there is grants assessment and government audit conducted by Joint Director and Senior Auditor, Higher

Education, Aurangabad and final audit is conducted by the office of Accountant General, Nagpur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mrs. Chitra Sharma	250000	Savitri Memorial Elocution Competition in English

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Nill	Nill
Administrative	No	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	ISO 9001:2015 Internal Audit	28/06/2019	28/06/2019	01/07/2019	80
2019	Computer training programme	03/12/2019	03/12/2019	05/12/2019	18
2019	Lectures under FDP	04/10/2019	04/10/2019	04/10/2019	40
2020	Lectures	10/01/2020	10/01/2020	10/01/2020	35

2020	Lectures under FDP	11/01/2020	11/01/2020	11/01/2020	36
2020	Lectures under FDP	01/02/2020	01/02/2020	01/02/2020	30
2020	Lectures under FDP	27/02/2020	27/02/2020	27/02/2020	38
2020	ISO 9001:2015 External Audit	24/01/2020	24/01/2020	24/01/2021	18

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health Issue - Haemoglobin Testing of Girls Students and Medication	20/08/2019	20/08/2020	355	0
Essay Writing Competition on 'Gender Issues'	21/08/2019	21/08/2020	40	5
Pori Jara Japun - Lecture by Prof. Vijaya Marotkar	23/09/2019	23/09/2019	50	20
Beti Bachaon Beti Padhaon - Event	22/01/2020	22/01/2020	20	1
Workshop on 'Gender Sensitization' - Paper Presented by Students	07/02/2020	07/02/2020	10	11
Saddysthititil Mahila Samoril Avhane - Lecture by - Dr. Kshama Khobragade	09/03/2020	09/03/2020	8	29

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college is having a 15 KW solar plant known as solar net metering. The daily unit generation is approximately 80 units per day in summer, it is 35-40 units per day during rainy season and in winters it is 50-55 units per day. The college building and library building are on solar system. The daily power consumption of college and library building is 120-140 units per day out of which we consume 65-70 units of solar energy that brings the actual power consumption to around 70 units per day. The excess solar energy generated during holidays (not used) remains credited in the MSEB which is later on debited from the electricity bill. The maintenance of solar plant of our college is through annual maintenance contract.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	0
Ramp/Rails	Yes	4
Braille Software/facilities	No	0
Rest Rooms	Yes	4
Scribes for examination	Nill	4
Special skill development for differently abled students	No	0
Any other similar facility	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders	08/03/2019	The code of professional ethics mentioned in the Gazette of India, Part III- section 4 dated 18/07/2018 vide no.17 and the Government of Maharashtra, Higher and Technical Education GR. No. Misc-2018/C.R.56/18/UNI-I

dated 08/03/2019 No.22. It is applicable to our college. College has adopted ISO for quality management system (QMS). In pursuance of it college prepares authority and responsibility manual. The codes of conduct for various stakeholders are explicitly mentioned in it. For follow up college undertakes • ISO-Internal audit • ISO-Annual Surveillance audit and • Re-certification audit after three year Detail code of conduct is available on below mentioned web link: http://www.sbaccollege.in/aqar/20-21/C-7/7.1.10.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Rain Water Harvesting (2) Solar power generation (3) Use of LED tubes (4) Sign boards for awareness (5) Segregation of dry and wet waste (6) Awareness programmes in college (7) Paperless academic information management (8) Awareness programmes in community by NSS

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Annabhau Sathe Lokmanya Tilak Elocution Competition: This is one of the best practices of our college since last four decades. Since inception this competition organized elocution on varied subjects of contemporary relevance. On the occasion to commemorate birth anniversary of Anna Bhau Sathe and death anniversary of Lokmanya Tilak this competition is organized. Over these decades one of the topics in the competition has remained the relevance of the thought of these stalwarts. The main objectives behind organizing this competition is to - • Develop stage courage among students. • Create awareness about the contemporary social issues. • To inculcate among students reading skill and linguistic proficiency • Multilingual elocution is the feature where student participate in Hindi, English and Marathi language. In this year this elocution competition is organized and conducted on 01/08/2019 in which 29 students participated and proved their competency in the competition. On this occasion eminent social worker Shri Diwakar Kulkarni and Ms. Savita Kulkarni where present. In this competition all staff members and a large gathering of students were present and enjoyed the feast for their mind. Research Methodology Workshop: Research Methodology workshop is organized every year for the students who are studying in Arts Commerce faculty with different programs such as BA, BCom, BCA, BBA and MCom. The main objectives behind undertaking

this Research Methodology workshop are: • To develop spirit of research inquiry, rationality and analytical mind • To acquaint with research methods • To expose to the quantitative techniques • To provide inputs about research content writing • To provide knowledge about how to prepare project. The workshop is addressed by resource person having specialization in research methodology. Students are given the list of broad subject areas and allowed to choose their problem for project. Teachers are given as guide under whose supervision students prepare their project. This practice is continued in our college as a Best Practice with objective that students will acquire the knowledge and develop the research attitude.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college though provides education in arts and commerce it is predominantly commerce college with more than 75 of students pursuing commerce education. IT certification is one of the distinctive practice whereby every student of our college pursuing commerce education pursue IT certification as value added add on certificate. Total six courses in six semesters are available. It is undertaken in pursuance of the mission of our college to provide quality education.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

 1 Shikshak Din (Teachers Day) 2 V.V. Yardi Memorial Competition 3 SB Trophy State Level Debating Competition 4 Hyderabad Mukti Sangram 5 Mahatma Gandhi Jayanti / Swachhata Abhiyan 6 ISO Internal Audit 7 SB Sports Festival 8 Late. Prof. Dinkar Borikar State Level Research Paper Competition 9 Page to Stage 10 Savitribai Phule Jayanti Lecture 11 Savitri English Elocution Competition 12 Vidyapith Namvistar Din (Lecture) 13 Republic day 14 Annual Gathering 15 Ch. Shivaji Maharaj Jayanti(Lecture) 16 Medical Checkup and Malnutrition Eradication Program 17 Mahatma Phule and Dr. B.R. Ambedkar Jayanti(Lecture) 18 Late Prabhakarrao Bhalerao Memorial Book Review Competition 19 Annual Drama Festival 20 Farewell Programme 21 International Yoga Day 22 Trekking to Daultabad 23 ISO Internal Audit