SBES COLLEGE OF ARTS AND COMMERCE, AURANGABAD DEPARTMENT OF ENGLISH

2013-14 to 2018-2019

PROFILE

A] Introduction

The department of English in SBES College of Arts and Commerce is striving for enrichment of the language and providing in depth aesthetic knowledge and an eagerness to appreciate the language in its ingenuity to the students who come here to avail themselves of the courses of B.A and B.Com.

The study of 'English' as a subject has two major dimensions. These are 'English Language Study' and 'English Literature Study'. Scope of English language as a subject comprises of 'Linguistics'. Linguistics deals with different aspects like Phonology (phonetics), Morphology, Syntax, Semantics and Grammar.

Literature is writing that expresses and communicates thoughts, feelings and attitudes towards life. It is concerned with people of all times, ages and countries. It 'holds the mirror up to nature'. It is life — enhancing and a criticism of life. With growing importance of English language and the world becoming a global village, the scope of English language and literature especially is getting more and more enlarged.

English literature is not only about those living in Great Britain, but has become an expression of almost all countries where English is used as a means of communication. The study of English literature covers literatures of different countries in English language and the translated literature also. Literature exists in different forms like poetry, drama, novel, prose, fiction, non-fictional writings like essays and articles etc. All these forms with their different subunits widen the scope of this subject.

English is rapidly becoming the lingua franca of the world. Literature offers various ways of getting acquainted with this language.

Objectives of the Subject are to impart communication skills to students; to enable students respond to the demand of time that graduates must carry — English language skills and better communication skills which are prerequisites for better employment as well as any other enterprise; to enable students master the four skills: listening, speaking, reading and writing and to make students familiar with literary compositions such as prose stories, poems, essays dramas, novels etc. which are supreme modes of expressions by a genius and to provide the best context or environment; to expose students through literature to the values of life in the contemporary world as without a sense of values their education would be of no use.

B] Establishment of the Department and Programmes offered

Sr.	Courses/Programmes	Annual/semester/choice based	Year of Establishment
No.		credit system	
1	B. A	Semester	1963
2	B.Com	Choice based credit system	1963

C] Former teachers of the Department

Sr. No.	Name	Tenure
1	Dr. V. V. Yardi	June1963 - 15/06/1964
2	Dr. S. G. Tambe	15/06/1964-31/12/1994
3	Prof. P.B Deshpande	15/06/1971-16/03/1983
4	Prof. G. M. Baktul	15/06/1970 – 30/09/2000
5	Dr. H. A. Khan	10/09/1975 – 21/11/2005
6	Dr. S. M. Bhoomkar	10/10/1974 – 31/05/2010
7	Dr V.S. Jadhav	02/01/1995 – 16/12/2014
8	Dr. S.S. Yannawar	06/10/1978 – 05/07/2012

D] Teachers working in the department

Sr.	Name	Qualification	Designation	Tenure
No.				
1	Dr. Kajal Bhandari	M. A., M.Phil, Ph.D.,	Assistant Professor	2007 to
		SET	(on CHB)	present day
2	Ms. Shital Maher	M.A(English & His),	Assistant Professor	2010 to
		B.Ed., M.Phil(Eng),	(on CHB)	present day
		SET & NET (Eng)		
3	Ms. Kushawarta Bhagwat	M.A(English),B.Ed.	Assistant Professor	2013 to
			(on CHB)	present day
4	Dr. Amruta Wakle	M.A(English), B.Ed.,	Assistant Professor	2017 to
		M.Phil, Ph.D.	(on CHB)	present day
5	Ms. Ratnamala Pagare	M. A., M.Phil, SET,	Assistant Professor	2017 to
		NET.	(on CHB)	present day

E] Student strength

Prog	ramme	Student strength											
			2013-14		2014-15		2015-16		-17	2017-18		2018	-19
	Category	M	F	M	F	M	F	M	F	M	F	M	F
CE	SC	51	28	56	25	45	40	81	61	41	43	51	63
	ST	09	11	11	17	09	17	14	17	05	09	08	13
ВСОМ	OBC	119	92	109	136	170	211	254	306	208	170	199	193
B(GEN	320	367	375	405	262	373	372	573	284	401	288	416
;	Total	499	498	551	583	486	641	721	957	538	623	546	685

		201	3-14	2014	-15	2015	-16	2016	-17	2017	-18	2018	-19
	Category	M	F	M	F	M	F	M	F	M	F	M	F
AE	SC	03	03	03	03	02	02	02	03	01	08	03	08
	ST	00	01	01	01	01	00	01	00	00	01	00	01
ВСОМ	OBC	14	18	16	25	17	18	15	22	24	24	26	21
B(GEN	43	59	51	76	55	60	52	67	58	98	67	102
	Total	60	81	71	105	75	80	70	92	83	131	96	132

		201	3-14	2014	-15	2015	-16	2016	-17	2017	-18	2018	-19
	Category	M	F	M	F	M	F	M	F	M	F	M	F
	SC	46	28	63	21	55	35	42	44	51	44	58	48
CE	ST	09	17	04	12	12	11	10	13	11	08	15	12
BA	OBC	95	40	112	35	88	57	102	35	96	52	98	48
	GEN	69	55	66	63	45	42	67	57	68	57	88	57
	Total	219	140	245	131	200	145	221	149	226	161	259	165

		201	3-14	2014	-15	2015	-16	2016	-17	2017	-18	2018	-19
	Category	M	F	M	F	M	F	M	F	M	F	M	F
	SC	04	03	03	03	02	02	02	04	14	11	02	07
AE	ST	00	00	00	00	01	00	00	00	02	02	01	00
BA	OBC	02	01	03	03	07	05	01	03	15	14	06	04
	GEN	03	05	03	06	06	06	05	05	12	15	07	09
	Total	09	09	09	12	16	13	08	12	43	42	16	20

		201	3-14	2014	-15	2015	-16	2016	-17	2017	-18	2018	-19
	Category	M	F	M	F	M	F	M	F	M	F	M	F
	SC	12	06	09	10	09	04	10	05	06	05	11	09
OE	ST	01	00	00	02	05	01	01	01	00	00	03	01
BA	OBC	09	07	12	11	17	19	15	18	07	03	15	06
	GEN	03	14	14	21	13	09	13	10	05	11	13	16
	Total	25	25	35	44	44	33	39	34	18	19	42	32

F] Student -Teacher Ratio (programme wise)

Class	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
BA I	31:1	36:1	39:1	28:1	53:1	56:1
BA II	19:1	27:1	18:1	18:1	24:1	28:1
BA III	01:1	04:1	02:1	02:1	4:1	4:1
BCom I	70:1	102:1	100:1	95:1	119:1	128:1
BCom II	68:1	71:1	88:1	76:1	112:1	117:1

G] Contribution of the Department

Sr.	Activity Details	-	w	\ <u>`</u>	_	~		
No.		2013-14	2014-19	2015-16	2016-17	2017-18	2018-19	Total
1	Research Paper Publication in Journals	02	03	01	01	00	04	11
2	Participation in Seminars/ Conferences/							
	Workshops/ Symposium							
3	Research Paper Presentation in Seminars/							
	Conferences/ Workshops/ Symposium							
4	Research Paper Publication in Proceedings of							
	Seminars/ Conferences/ Workshops/							
	Symposium							
5	Articles in Books							
6	Chapters in Books							
7	Books Published							
8	Books Edited							
9	Journals Edited							
10	Major Research Projects							
11	Minor Research Projects							
12	Students awarded MPhil Degree							

13	Students awarded PhD Degree	 					
14	Students pursuing PhD Degree	 		1			
15	Awards and Recognition received	 		1		-	
16	Delivered Lectures as Resource Person	 	01	1	03	01	05
17	Articles in Newspapers and Magazines	 					
19	Radio / TV Talk	 		1			
20	Other	 					

H] Faculty as members in a) University committees, b) National committees, c) International Committees and d) Editorial Board

Sr. No.	Name of the faculty	Committee/Board	Year

I] Record of departmental activity

Sr.	Name of the Activity	Date
	2013-14	
01	V.V. Yardi Intercollege English Elocution Competition	7/9/2013
02	Film and Drama Club	
		July 2013
03	Spoken English Course for students	16/8/13 to 15/9/13
01	2014-15	I1 2014
01	Film and Drama Club	July 2014
02	V.V. Yardi Intercollege English Elocution Competition	3/9/2014
03	Spoken English Course for the entire staff of S.B. High School and	Aug to Oct
0.4	Sharda Mandir School	1.6/0/14 . 1.5/0/14
04	Spoken English Course for students	16/8/14 to15/9/14
	2015-16	T
01	Film and Drama Club	July 2015
02	V.V. Yardi Intercollege English Elocution Competition	7/9/2015
03	Lecture on Poetry Appreciation by Dr. S. M. Bhoomkar	4/1/2016
04	Recreational tour for students to the ideal village in	6/1/2016
	Maharashtra_Ralegansiddhi	
05	Spoken English Course for students	16/8/15 to 15/9/15
	2016-17	
01	Film and Drama Club	July 2016
02	V.V.Yardi Intercollege English Elocution Competition	
03	Lecture on In to the Literary Grooves of England by Ms. Kranti	
	Doibale	
04	Workshop on Multilingual Proof Reading and Translation	21/2/17
05	Spoken English Course for students	
	2017-18	
01	Film and Drama Club	July 2017
02	V.V. Yardi Intercollege English Elocution Competition	1/9/2017
03	Spoken English Course for Teachers of S.B. Centenary School	27/5/17to 10/6/17

04	Spoken English Course for teachers of Maharshi Vidyalaya	4-12/9/17							
	Aurangabad								
05	Spoken English Course for students	16/8/17 to 15/9/17							
	2018-19								
01	Film and Drama Club	July 2018							
02	Books Exhibition	23/7/2018							
03	V. V. Yardi In-House English Elocution Competition	30/8/2018							
04	V.V.Yardi Intercollege English Elocution Competition	31/8/2018							
05	Spoken English Course for students	16/8/18 to 15/9/18							
06	Prof. Dinkar Borikar Translation Competition	4/9/2018							
07	Guest lecture by Madam Marianne Osterguard on Freedom of	3/10/2018							
	Expression								
08	Lecture in weekly lecture series by Dr. Kajal Mundada on Edward	11/10/2018							
	Said's Orientalism								
09	Wall papers Exhibition	8/2/2019							
10	Value Education Through Literature / Wallpaper / Translation	1-30 /1/19							
	Competition								
11	Lecture on How to Write Research Paper by	28/1/2019							
12	Savitri Memorial National Elocution Competition	16/2/2019							

J] Alumni

Sr. No.	Name	Present Position
01	Ms. Sushmirata Dawalkar	
02	Ms. Ketki Tulpule	
03	Ms. Shweta Wagh	
04	Ms. Sushmita Pardeshi	
05	Ms. Pratibha Shende	

TEACHING LEARNING RESOURCES

A] Equipments

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Sr. No.	Equipments	No
01	Computers	04
02	Laptop	02
03	Internet	Optic fiber connectivity 10 MBPS Broadband
04	Printer	
05	Any other	Language Lab equipped with 33 PC's, Headphones and
		ACEAN software

B] Books

13-14	14-15	15-16	16-17	17-18	18-19
4778	4798	4818	4837	4887	4887

C] Journals/Periodicals of the Subject

13-14	14-15	15-16	16-17	17-18	18-19
09	11	12	12	11	10

D] Teaching Learning Resources (TLR)

Sr.		rea covered	ources (TLR	Type of			No's
No.			ъ т		lides /Notes/	etc.)	
01	A4: -1		Power F	Point Prese	ntations		10
01	Articles						10
02	Preposition						29
03	Phrases,	Clauses and		1			24
			Tota				63
01	Longuage	e through Lit	oroturo	Notes			
02		cture of Engl					
03		Literature	1811				
04		Farm and Nag	ra-Mandala				
05			ritings: An Ar	thology of	Drose and De	otru	
06		e in English		illiology of	1 lose and 1 c	ен у	
07		e in English					
08		ries by James					
09		the Sea by J					
10			ıglish Literatı	ıre			
11			ry Criticism a				
12		riting in Eng		ind Terms			
13			erature (Fron	n Renaissan	ce to the Age	e of T.S. Eli	ot)
13	Thistory o	T Liighish Lit		Vall Paper		7 OT 1.D. EII	01)
01	Sounds in	n English	·	van raper			
02	Tenses in						
03		Clauses and	Sentences				
04			ake Much of	Time			
05		y Sylvia Platl					
06		on by G.B. Sl					
07		by Girish Ka					
08		literary terms					
09	Articles	,					
10	Organs o	f Speech					
	, ,	•	A	udio-Video	OS		
01	The Happ	by Prince by	Oscar Wilde				
02	Animal F	Farm by Geor	ge Orwell				
03	The Guid	le by R. K. N	arayan				
04			Session by V	ijay Tendu	lkar		
05		on by G.B. Sl					
06	Julius Ca	esar by Willi	am Shakespe	are			
07	Arms and	the Man by	G.B. Shaw				
08	Robinson	Crusoe by I	Daniel Defoe				
			Q	uestion bai	ık		
		Total	Fill in the	One	Concepts	Answer	Detail answer
		Questions	blanks	Sentence		in short	
BAF	Y	1067	90	258	176	200	343
BAS		1338			335	225	778
BAT		452			17		435
Tota	1	2857	90	258	528	425	1556

E] Record of guest lecturers arranged

Sr. No.	Name of the Guest	Topic					
1	Madam Marianne Ostergard	Functions of PEN Organization and Freedom of Expression	2018				
2	Ms. Kranti Doibale	In to the Literary Grooves of England	2017				
3	Dr. S. M. Bhoomkar	Poetry Appreciation	2016				
4	Dr. A.G. Khan	Pursuit of Excellence	2015				
5							

F] Seminars/ Conferences/Workshops organized

Sr. No.	Title	Dates	Funding agency	Amount

RESULTS

A] Paper wise result (B.A Optional English)

Paper No → Year ✓	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
13-14	77.77	72.22	66	50	100	100	100	91.3	100	70	100	88.88	100	100	100	100
14-15	62.50	87.50	77.78	92.59	78.57	92.85	100	100	100	100	100	100	100	100	100	100
15-16	44.11	41.11	74.19	45.16	86.66	86.66	86.36	86.36	100	80	100		100	93.33	100	100
16-17	44.18	55.81	65.71	71.42	85.71	90	95.23	61.90	100	100	100		94.11	100	100	100
17-18	71.73	71.73	82.05	79.48	100	96.15	95.65	100	89.47	78.94	100		95	100	100	100
18-19																

A] Paper wise result (B.Com & B,A CE&AE)

Paper	Bcom I	Bcom I	Bcom II	Bcom II	BA I	BA I	BA II	BA II
No →	CE	AE	CE	AE	CE	AE	CE	AE
Year ↓								
13-14	75.10	76.66	94.72	98.63	60.52	100	77.10	100
14-15	78.17	94.29	96.33	98.28	41.88	65.32	75.55	100
15-16	86.43	88.67	93.06	98.52	49.89	81.25	68.44	92.85
16-17	88.57	96.78	93.25	99.53	58.49	97.36	56.33	100
17-18	90.28	96.89	95.01	99.45	60.04	92.30	73.81	100
18-19								

B] Year wise result

Year →	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
BAFY	60.52	41.88	49.89	58.49	60.04	
BASY	77.10	75.55	68.44	56.33	73.81	
BATY	100	100	95.94	99.13	94.77	

BCom FY	75.10	78.17	86.43	88.57	90.28	
BCom SY	94.72	96.33	93.06	93.25	95.01	

C] Subject result

Year	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
BA	79.87	72.47	85.94	71.31	76.20	
(FY, SY,TY average)						
B Com	84.91	87.25	89.74	90.91	92.64	

D] Average result - 2013-18

Year →	2013-18	
BA (Average of C)	77.15	
B Com (Average of C)	89.09	

BEST PRACTICES

1	V.V. Yardi Intercollege English Elocution Competition
2	Spoken English Course
3	Film and drama club

SWOC ANALYSIS

	SWOC analysis of the department			
Strength	Excellent team work			
	Strong extension activity through Language Lab			
	ICT enabled teaching-learning			
	Sound collection of books			
	Good collection of films and dramas			
	• V.V. Yardi Intercollegiate Elocution Competition (the only one in the			
	city)			
Weakness	No permanent staff due to government policy			
	Unable to engage in active research			
	Unable to organize conferences, seminars and take research projects			
	No technical staff for Language Lab			
Opportunities	Maximize educational network by tie-up with renowned institutions and			
	universities			
	English for various competitive examinations			

	Introducing courses in Translation Studies and Foreign Languages			
	Many professional opportunities as columnist, writer, editor and script			
	writer.			
	• Increasing awareness among the students about soft skills and Personality			
	Development			
Challenges	Phobia of English especially amongst the students from rural areas.			
	To inculcate professional outlook and competencies among the students			
	coming from rural areas and disadvantaged background			