

**SBES COLLEGE OF ARTS AND COMMERCE, AURANGABAD  
DEPARTMENT OF HISTORY**

**2013-14 to 2018-2019**

## **PROFILE**

### **A] Introduction**

The Saraswati Bhuvan Education Society's Arts and Commerce College was established in June 1963. History was available since the establishment of the college. Presently history is much sought optional because it being popular optional subject for the Public Service Commission Examinations. The department helps aspirants of this examination and also actively involved in research activity.

The scope of History is vast; it is the story of man in relation to totality of his behavior and its means the breadth, comprehensiveness, variety and extent of learning experiences, provided by the study. History which was only limited to a local saga, has during the course of century become universal history of mankind, depicting man's achievements in every field of life-political, economic, social, cultural, scientific, technological, religious and artistic etc., and at various levels-local, regional, national, and international. History is a comprehensive subject and includes all multi-disciplinary branches; history is mother of all social sciences.

History enables students to appreciate the human achievements of the past, for their own interest and for the legacy left to later generations. The aim of history syllabus should be to stimulate students' interest in and enjoyment of exploring the past, to develop a critical understanding of the past and to enable them to participate as active, informed and responsible citizens. In the history syllabus students are given opportunities for self-understanding, proper conception of time, space and society, handling controversial issues and developing national and international understanding.

#### **Objectives of the Subject**

- To promote self-understanding
- To give proper conception of time, space and society
- To enable the pupils to assess the values and achievements of their own age
- To develop right attitudes
- To foster national feelings
- To develop international understanding
- To give training for handling controversial issues

#### **Objectives of the Department**

- To develop student interest about history.
- To inculcate the values of freedom, nationalism, heritage, traditions, art and architecture and evolution of nation and culture.
- To guide students for competitive exams
- To organize study tours
- To organize programmes for the personality development of the students.

**B] Establishment of the Department and Programmes offered**

Sr. No.	Courses/Programmes	Annual/semester/choice based credit system	Year of Establishment
1	BA	Semester	1963

**C] Former teachers of the Department**

Sr. No.	Name	Tenure
1	Mr. V.R. Muley	10.06.1963 to 31.05.1996
2	Mr. M. Z. Thorat	29.07.1970 to 30.09 1976 29.07.1979 to 26.10.1994
3	Dr. B. S. Deshpande	15.11.1971 to 30.06.2000

**D] Teachers working in the department**

Sr. No.	Name	Qualification	Designation	Tenure
1	Dr. Smita Sahebrao Shinde	MA., B. Ed., SET., Ph. D.	Associate Professor	14-7- 2003 till date
2	Mr. Sanjay Visharam Kharat	MA., SET., Ph.D.	Assistant Professor (CHB)	2017-18

**E] Student strength**

Programme		Student strength											
		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19	
BA	Category	M	F	M	F	M	F	M	F	M	F	M	F
	SC	28	08	31	11	35	14	37	18	41	24	33	27
	ST	05	03	04	13	06	11	08	11	11	06	06	09
	OBC	48	24	75	25	31	23	52	36	61	36	64	23
	GEN	38	27	38	33	64	47	35	22	53	34	47	36
	Total	119	62	148	82	136	95	132	87	166	100	150	95
Grand Total		181		230		231		219		266		245	

**F] Student -Teacher Ratio (programme wise)**

Class	2012-13	2013-14	2014-15	2015-16	2016-17
BA I	80:2	81:2	115:2	124:2	93:2
BA II	30:2	58:2	65:2	57:2	74:2
BA III	23:2	42:2	50:2	50:2	52:2

**G] Contribution of the Department**

<b>Sr. No.</b>	<b>Activity Details</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>Total</b>
1	Research Paper Publication in Journals	02	03	01	03	01	03	<b>13</b>
2	Participation in Seminars/ Conferences/ Workshops/ Symposium	03	04	02	-	05	-	<b>14</b>
3	Research Paper Presentation in Seminars/ Conferences/ Workshops/ Symposium	01	02	02	01	-	-	<b>06</b>
4	Research Paper Publication in Proceedings of Seminars/ Conferences/ Workshops/ Symposium	02	-	-	-	-	-	<b>02</b>
5	Articles in Books	01	01	-	-	-	-	<b>02</b>
6	Chapters in Books	-	-	-	-	-	-	-
7	Books Published	-	-	-	02	-	-	<b>02</b>
8	Books Edited	-	-	-	-	-	-	-
9	Journals Edited	-	-	-	-	-	-	-
10	Major Research Projects	-	-	-	-	-	-	-
11	Minor Research Projects	-	-	-	-	-	-	-
12	Students awarded MPhil Degree	-	-	-	-	-	-	-
13	Students awarded PhD Degree	-	-	-	-	-	-	-
14	Students pursuing PhD Degree	-	-	-	-	-	-	-
15	Awards and Recognition received	-	-	-	-	-	-	-
16	Delivered Lectures as Resource Person	-	-	-	03	01	01	<b>05</b>
17	Articles in Newspapers and Magazines	01	-	-	-	-	-	<b>01</b>
19	Radio / TV Talk	-	-	-	-	-	-	-
20	Other	01	-	-	-	-	-	<b>01</b>

**H] Faculty as members in a) University committees, b) National committees, c) International Committees and d) Editorial Board**

<b>Sr. No.</b>	<b>Name of the faculty</b>	<b>Committee/Board</b>	<b>Year</b>
1	History	Board of Studies	2018-19

**I] Record of departmental activity**

Sr.	Name of the Activity	Date
<b>2013-14</b>		
1	Group Discussion	13/09/2013
2	Class room seminar	18/10/2013
<b>2014-15</b>		
1	Educational Tour	22/9/2014
2	Research Project	22/12/2015
<b>2015-16</b>		
1	Educational Tour at Ahamednagar Fort	06/01/2016
2	Study Tour at Dr. BAMU, Aurangabad	16/02/2016
3	Wall Paper by students	
<b>2016-17</b>		
1	Group Discussions	11/09/2016
2	Study Tour at Dr. BAMU, Aurangabad	23/01/2017
3	Research Methodology workshop [Dr.Rahul Hajare]	28/12/2016
<b>2017-18</b>		
1	Educational Tour at Ahamednagar Fort	31/01/2018
2	Historical Documentary	
	1. Modern Maharashtra	29/01/2018
	2. History of Aurangabad	07/02/2018
	3. Rajshree Shahau Maharaj	09/02/2018
3	Poster Exhibition	09/01/2018
4	Quiz Competition	12/12/2017
5	How to prepare research project	02/02/2018
6	Study Tour at Dr. BAMU, Aurangabad	17/02/2018
<b>2018-19</b>		
1	Books exhibition	31/07/2018
2	Educational Tour at Pabal	07/03/2019
3	Historical Documentary	06/08/2018
4	Study tour at Dr. BAMU, Aurangabad	28/02/2019
5	Research Methodology workshop [Dr.Sangram Gunjal]	28/01/2019
6	Poster Competition	03/01/2019
7	Quiz Competition	09/10/2018

**J] Alumni**

Sr. No.	Name	Present Position
1	Vandana Dhaneshwar	Sub-Editor, Divya Marathi
2	Shubhada Bangale	D.O. LIC
3	Dr. Vrunda Deshpande	Associate Professor
4	Asmita Joshi	CS and Lawyer
5	Kalyani Kulkarni	IBN Lokmat Reporter

**TEACHING LEARNING RESOURCES****A] Equipments**

Sr. No.	Equipments	No
1	Computers	02
2	Laptop	--
3	Internet	Optic fiber connectivity 10 MBPS Broadband

4	Printer	--
	Any other	--

**B] Books**

13-14	14-15	15-16	16-17	17-18	18-19
2921	2963	2976	2982	3012	3202

**C] Journals/Periodicals of the Subject**

13-14	14-15	15-16	16-17	17-18	18-19
02	02	02	02	02	02

**D] Teaching Learning Resources (TLR)**

Sr. No.	Topic/Area covered	Type of TLR (PPT/Slides /Notes/etc.)	No's
<b>Power Point Presentations</b>			
1	Administration of Marathas	PPT	01
2	Sources of Delhi Sultanate	PPT	01
3	Geography of Maharashtra	PPT	01
4	Stone Age Culture	PPT	01
5	Sources of Ancient Indian History	PPT	01
6	Socio, Religious and Economical Condition of 19 <sup>th</sup> Cen. MH.	PPT	01
7	Mughal History	PPT	20
8	The revolt of 1857	PPT	10
9	Early Civilization of Ancient India	PPT	27
10	The Vedic Age	PPT	06
11	Mauryan and Gupta	PPT	18
12	The rise of Nationalism	PPT	41
13	Ajanta Frescos	PPT	14
14	Battle of Panipat	PPT	12
15	Modern Maharashtra Reformers	PPT	07
16	Ajanta frescos	PPT	15
17	Fields of History	PPT	04
18	Maurya and Gupta Empire	PPT	21
19	Early Civilizations of Ancient India	PPT	26
20	The Vedic Age (1500 BC - 500 BC)	PPT	07
21	The British East India Company: 1600 - 1857	PPT	67
22	Social reformers in Modern India	PPT	12
23	Modern Maharashtra	PPT	15
	<b>Total</b>		
<b>Notes</b>			
1			
	<b>Total</b>		
<b>Wall Papers</b>			
1	1. Rajarshi Shahu Maharaj. 2. Savitribai Phule 3. Dr. Babasaheb Ambedkar 4. Panipathchi Tisri Ldhai (1661) 5. Kramvir Bhaurao Pathil 6. Mahatma Gandhi 7. Shahji Raje Bhosle 8. Sambhaji Raje Bhosle 9. Kille Murud Janjira 10. Raigad 11. Devgiri Fort 12. Pratapgad 13. Social-Reformers.		

<b>Card Notes</b>							
1							
<b>Audio-Videos</b>							
1	Indus Valley Civilization					CD	
2	Archaeology					CD	
3	Rajarshi Shahu Maharaj					CD	
4	History of Aurangabad					CD	
5	Modern Maharashtra (Film)					CD	
						01	
	Complete History (Oxford Atlas)					01	
	<b>Total= 05</b>						
<b>Question bank</b>							
		<b>Total Questions</b>	<b>Fill in the blanks</b>	<b>One Sentence</b>	<b>Concepts</b>	<b>Answer in short</b>	<b>Detail answer</b>
	<b>BAFY</b>	597	100	160	160	78	99
	<b>BASY</b>	595	103	121	156	120	95
	<b>BATY</b>	1365	287	200	414	233	231
	<b>Total</b>	<b>2557</b>	<b>490</b>	<b>481</b>	<b>730</b>	<b>431</b>	<b>425</b>

**E] Record of guest lecturers arranged**

Sr. No.	Name of the Guest	Topic	Year
1	Dr. Rajesh Ragde	Importance of Tourism	22/9/2014
2	Dr. Amol Kulkarni	Musiology	22/9/2014
3	Prof. N. K. Bagul	Relevance of Gandhian thoughts	20/08/2015
4	Dr. Sunil Datey	Importance of Marathwada Mukthisangram	20/09/2016
5	Dr. Beena Sengar	Partition of India Whilst Division of Punjab	15/12/2016
6	Dr. Dulari Qureshi	Aurangabad through the Ages	24/08/2017
7	Dr. Sarjerao Bansode	Vande-Mataram Movement in Hyderabad Freedom Struggle	21/09/2017
8	Dr. Prabhakar Dev	Hyderabad Mukti Sangram	17/09/2018

**F] Seminars/ Conferences/Workshops organized**

Sr. No.	Title	Dates	Funding agency	Amount
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**RESULTS****A] Paper wise result**

Paper No → Year ↓	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>12-13</b>	78.66	81.33	84.50	94.20	97.05	94.11	94.44	66.66	95.65	82.60	100	100	100	100	100	100
<b>13-14</b>	66.66	82.19	82.66	91.89	98.43	98.46	98.48	93.93	100	96.96	100	100	100	96.87	83.33	83.33

<b>14-15</b>	62.71	74.57	54.73	69.74	88.05	92.53	81.81	84.12	100	100	100	90	100	100	100	100
<b>15-16</b>	45.20	72.60	72.65	64.04	77.04	78.68	89.04	83.56	82.75	91.37	91.66	--	98.55	94.82	100	100
<b>16-17</b>	44.88	54.89	36.47	61.73	68.96	62.06	80.48	78.04	93.44	88.52	100	--	98.21	94.64	100	100
<b>17-18</b>	67.00	56.85	73.64	75.34	94.73	84.00	96.05	93.42	96.92	93.84	80.00	--	96.61	77.77	66.66	98.30

**B] Year wise result**

Year →	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
<b>BAFY</b>	84.67	80.85	65.44	63.71	58.74	70.73
<b>BASY</b>	88.17	97.32	86.74	82.85	72.61	92.16
<b>BATY</b>	97.28	95.06	98.75	93.88	96.40	87.15

**C] Subject result**

Year →	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
<b>BA</b> (FY, SY, TY average)	90.04	91.08	83.64	80.15	75.92	83.35
<b>BA Passed out</b>	80.36	90.00	83.02	64.12	62.36	44.75

**D] Average result - 2013-18**

Year →	2013-18
<b>BA (Average of C)</b>	84.03

**BEST PRACTICES**

1	Organized Study Tour
2	Quiz Competition

**SWOC ANALYSIS**

Strength	<ul style="list-style-type: none"> <li>• Highest enrollment</li> <li>• Popular school subject</li> <li>• Aurangabad as historical place</li> <li>• Availability of most important source of contemporary History of Marathwada i.e. repository of newspaper <i>Marathwada</i>, conserved under the scheme of National Archives, New Delhi</li> <li>• Rich collection of titles in the library</li> </ul>
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	<ul style="list-style-type: none"> <li>• Interactive audio-visual teaching methods</li> </ul>
Weakness	<ul style="list-style-type: none"> <li>• Curriculum not compatible with competitive examination</li> <li>• Post-graduation not available</li> <li>• Single teacher staffing pattern</li> <li>• Limited intake of students because of one division</li> </ul>
Opportunities	<ul style="list-style-type: none"> <li>• To undertake extensive research in local history</li> <li>• Offering short term courses</li> <li>• To organize workshops/ seminar/ conferences</li> <li>• To create awareness about the historical monuments and local history and its importance.</li> </ul>
Challenges	<ul style="list-style-type: none"> <li>• To encourage the rural students for competitive exams.</li> <li>• 100% Attendance</li> </ul>