



SBES College of Arts and Commerce


Makarand Arvind Paithankar

Incharge Principal and Professor

www.sbaccollege.in

Perspective Plan




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SBES College of Arts & Commerce
Aurangabad.



SBES College of Arts and Commerce

Institutional Perspective Plan 2017-2022

IQAC is focused on imparting quality education to the masses from society catering to their diverse needs and fostering global competence among students IQAC is responsible for ensuring, timely efficient, and progressive performance of academic, administrative, and financial tasks.

IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality measures. To get a constructive blueprint of the plan, IQAC prepared an Institutional perspective plan for 2017-2022.

Feedback from all the stakeholders and recommendations of the IQAC are taken into consideration and innovations incorporated in the perspective plan


In preparing the Institutional Perspective Plan the IQAC of our college pay attention to stick to key indicators and guidance provided by the NAAC. The IQAC and other committees would continuously monitor the functioning of the institute and review the outcomes of the plan.

The draft of the perspective plan has been discussed with the teachers and other stakeholders to know their expectations from the institution. Collective efforts are directed towards the improvement in the current quality status of the institution. To plan the perspectives

Perspective Planning Committee

Sr.No.	Name	Designation
1)	Dr.J.S. Khairnar	Principal
2)	Dr.M.A.Paithankar	Vice-Principal
3)	Dr. M. M. Gaikwad	Professor
4)	Dr.P.P.Deo	Professor
5)	Dr. S.S. Shinde	
6)	Dr.G.P. Kakade	Professor
7)	Dr. V.V.Deshpande	Professor




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Curriculum Aspects :	Executed/Unexecuted
1. To plan for academic, curricular, co-curricular, and extracurricular activities.	Executed
2. Planning and working accordingly University Calendar.	Executed
3. To maintain sound Mechanism for internal and external assessment.	Executed
4. Maintenance of a Transparent, Time-bound, and efficient system for the overall development of the students.	Executed
5. Evaluate define and attain Programme outcomes and Course outcomes from the prescribed syllabi from Dr. B.A. Marathwada University.	Executed
6. Plan to raise students' awareness of human values and professional ethics.	Executed
7. Creation of gender sensitization among teachers and students.	Executed
8. Creation of Environmental awareness among the teachers, students, and citizens.	Executed
9. Planning of fieldwork, Industrial tours, and project works.	Executed
10. To introduce MBA Courses in the institute.	Not executed
11. Streamline the student feedback system.	Executed
12. To start short term add on/value added courses	Partially Executed
13. To promote collaboration and MOUs for Courses	Partially Executed

Teacher Learning and Evaluation:	Executed/Unexecuted
1. Create well- a drafted admission policy.	Executed
2. Identifying diversity among the students and accordingly, catering facilities to the students.	Executed
3. To submit the proposal for Research Center in the institute.	Executed
4. Motivate the staff to create study material and e-contents.	Executed
5. Use of ICT-enabled tools for effective teaching for the students.	Executed
6. Monitor and attainment of course outcomes and program outcomes.	Executed
7. Build Faculty Development Programmes to meet the needful changes in the environment.	Executed
8. To evolve and strengthen grievance redressal mechanism	Executed
9. To encourage faculty members and students to participate in the skill development program.	Executed

Research Innovations and Extensions:	Executed/Unexecuted
1. Encourage faculty to take up higher degrees such as Ph.D.	Executed
2. To encourage to take research projects and publications.	Executed
3. To get recognition for the Research center.	Executed
4. Organization of Research Methodology, IPR, and entrepreneurship workshops to nurture research culture among the students.	Executed
5. Motivation to the faculty to publish the research papers in	Executed



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UGC-approved and UGC-care-listed journals.	
6. To promote faculties for the book publication.	Executed
7. Organizing more extension and outreach programs and creating awareness among the students.	Executed
8. Support to all departments for the formation of new MOUs.	Executed
9. To conduct a state-level research paper presentation competition.	Executed

Infrastructure and learning resources	Executed/Unexecuted
1. Ensure optimal use of the entire infrastructure	Executed
2. Renovation and Upgradation of the infrastructure	Executed
3. Creating and strengthening of the IT Infrastructure	Executed
4. To separate the departments with the new cabins.	Executed
5. To create e-library facility	Executed
6. To introduce B. Vocational programs.	Unexecuted
7. To renovate the offices and facilities.	Executed
8. To make campus wi-fi.	Executed
9. To develop a multi-gym, tennis and cricket facility.	Work in progress
10. To bring the campus under CCTV surveillance	Executed

Student Support and Progression:-	Executed/Unexecuted
1. Extend the benefit of the scholarship and freeship to the maximum number of students.	Executed
2. To spread competitive examinations awareness among the students.	Executed
3. To arrange maximum campus interviews in the college.	Partly Executed
4. To establish and strengthen the alumni association and encourage them to actively participate in college activities.	Executed
5. Help in increasing the placement of the students through soft skill development programs.	Executed
6. To make students aware of anti-ragging cells and anti-harassment cell and solve the grievances if any.	Executed


Governance, Leadership, and Management:	Executed/Unexecuted
1. To strengthen e-governance for transparency, effectiveness and efficiency.	Executed
2. To undertake various audits like gender, energy, etc.	Executed
3. Implement smooth institutional operations through a sound record-keeping system and documentation.	Executed
4. To increase the staff welfare measures by strengthening society.	Executed
5. Motivate staff to undergo FDP and training for NT Staff.	Executed



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Institutional Values and Best Practices :	Executed/Unexecuted
1. To evolve, strengthen and consolidate the best practices in overall transactions.	Executed
2. To take green campus initiatives.	Executed
3. Develop facilities for alternate sources of energy and to conserve more energy.	Executed
4. Celebrate the various days having national and international importance.	Executed
5. Frame SWOC analysis and plan and achieve future goals.	Executed




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